Kiely, S (Kiesel) (TA)

UNIVERSITY OF CALIFORNIA - DAVIS Student Evaluation of Teaching

ARE 133

Section A01-A02 FALL 2019



Enrollment 90 % responding 43%	stro. agi	ngly ee	agı	ee	neu	itral	disag	ree	stro disa	ngly gree			
	5	%	4	%	3	%	2	%	1	%	x	SD	N
The TA was organized and prepared for discussion	31	79%	7	18%	1	3%	0	0%	0	0%	4.8	0.5	39
The TA presented material at a level I could understand	26	67%	13	33%	0	0%	0	0%	0	0%	4.7	0.5	39
3. The TA was approachable	33	85%	6	15%	0	0%	0	0%	0	0%	4.8	0.4	39
4. Recognized when students were confused and tried to reduce the confusion	31	79%	5	13%	3	8%	0	0%	0	0%	4.7	0.6	39
5. Provided thoughtful and concise answers to questions	31	79%	6	15%	1	3%	1	3%	0	0%	4.7	0.6	39
6. Helped me understand course concepts in discussion	31	79%	4	10%	3	8%	1	3%	0	0%	4.7	0.7	39
7. Was available and helpful in office hours, through email, etc.	30	86%	5	14%	0	0%	0	0%	0	0%	4.9	0.4	35
8. Overall, the TA did a good job	30	77%	5	13%	3	8%	1	3%	.0	0%	4.6	0.7	39
9. I attended discussion sections every week	19	50%	6	16%	10	26%	3	8%	0	0%	4.1	1.0	38
10. I regularly attended office hours and/or contacted the TA outside of class	12	38%	4	13%	10	31%	3	9%	3	9%	3.6	1.3	32
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Kiely, Sean (Li) (TA)

UNIVERSITY OF CALIFORNIA - DAVIS
Student Evaluation of Teaching

ARE 100B Section A01-A02 SS1 2019



Enrollment 69 % responding 80%	stroi agr		agr	99	neu	tral	disag	ree	stroi disa				
<u> </u>	5	%	4	%	3	%	2	%	1	%	x	SD	N
The TA was organized and prepared for discussion	40	73%	8	15%	5	9%	2	4%	0	0%	4.6	0.8	55
The TA presented material at a level I could understand	39	71%	11	20%	3.	5%	2	4%	0	0%	4.6	0.8	55
3. The TA was approachable	36	65%	8	15%	9	16%	2	4%	0	0%	4.4	0.9	55
Recognized when students were confused and tried to reduce the confusion	31	57%	10	19%	9	17%	4	7%	0	0%	4.3	1.0	54
5. Provided thoughtful and concise answers to questions	34	62%	10	18%	6	11%	5	9%	0	0%	4.3	1.0	55
Helped me understand course concepts in discussion	.37	67%	7	13%	8	15%	3	5%	0	0%	4.4	0.9	55
7. Was available and helpful in office hours, through email, etc.	39	71%	8	15%	7	13%	1	2%	0	0%	4.5	0.8	55
8. Overall, the TA did a good job	35	64%	9	16%	7	13%	4	7%	0	0%	4.4	1.0	55
9. I attended discussion sections every week	31	60%	9	17%	9	17%	3	6%	0	0%	4.3	1.0	52
10. I regularly attended office hours and/or contacted the TA outside of class	17	34%	9	18%	16	32%	5	10%	3	6%	3.6	1.2	50
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Teaching Assistant Sean Kiely

UNIVERSITY OF CALIFORNIA - DAVIS

Spring Quarter 2022 ARE 133 (A01) 62102

Student Evaluation of Teaching



Enrollment 50 % responding 38		ellent	very	good	satis	factory	f:	air	р	oor				
	5	%	4	%	3	%	2	%	1	%	\bar{x}	SD	М	N
Please indicate the overall educational value of the course.	6	32%	8	42%	5	26%	0	0%	0	0%	4.1	0.8	4.0	19
Intellectual content of the course.	5	26%	10	53%	3	16%	1	5%	0	0%	4.0	0.8	4.0	19
Degree to which the amount and difficulty of the course work is appropriate to the number of units.	7	37%	9	47%	2	11%	1	5%	0	0%	4.2	0.8	4.0	19
Please indicate the overall teaching effectiveness of the teaching assistant.	7	37%	10	53%	2	11%	0	0%	0	0%	4.3	0.6	4.0	19
Teaching assistant was organized and prepared for discussion.	9	47%	9	47%	1	5%	0	0%	0	0%	4.4	0.6	4.0	19
Teaching assistant presented material at a level I could understand.	9	47%	7	37%	2	11%	1	5%	0	0%	4.3	0.8	4.0	19
Teaching assistant was approachable.	9	47%	7	37%	3	16%	0	0%	0	0%	4.3	0.7	4.0	19
Teaching assistant recognized when students were confused and tried to reduce the confusion.	9	50%	5	28%	4	22%	0	0%	0	0%	4.3	0.8	4.5	18
Teaching assistant provided thoughtful and concise answers to questions.	8	44%	8	44%	2	11%	0	0%	0	0%	4.3	0.7	4.0	18
Teaching assistant helped me understand course concepts in discussion.	8	47%	8	47%	1	6%	0	0%	0	0%	4.4	0.6	4.0	17
Teaching assistant was available and helpful in office hours, through email, etc.	8	53%	6	40%	0	0%	1	7%	0	0%	4.4	0.8	5.0	15
I attended discussion sections every week.		69%	3	19%	1	6%	1	6%	0	0%	4.5	0.9	5.0	16
I regularly attended office hours and/or contacted the TA outside of class.	4	33%	2	17%	3	25%	1	8%	2	17%	3.4	1.4	3.5	12

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Spring Quarter 2022	5/26/2022 12:00 AM	62102	ARE	133	A01	50	38

Kiely, Sean (TA)

UNIVERSITY OF CALIFORNIA - DAVIS
Student Evaluation of Teaching

ARE 133 Section **A01 - A02 SPRING 2023**



92%	4	%			_		1	gree	l —	l	
92%		70	3	%	2	%	1	%	X	SD	N
02/0	3	8%	0	0%	0	0%	0	0%	4.9	0.3	37
84%	6	16%	0	0%	0	0%	0	0%	4.8	0.4	37
84%	6	16%	0	0%	0	0%	0	0%	4.8	0.4	37
70%	7	19%	4	11%	0	0%	0	0%	4.6	0.7	37
73%	9	24%	1	3%	0	0%	0	0%	4.7	0.5	37
78%	6	16%	2	5%	0	0%	0	0%	4.7	0.6	37
85%	4	12%	1	3%	0	0%	0	0%	4.8	0.5	34
89%	3	8%	1	3%	0	0%	0	0%	4.9	0.4	37
57%	9	24%	5	14%	2	5%	0	0%	4.3	0.9	37
25%	9	32%	8	29%	3	11%	1	4%	3.6	1.1	28
	84% 70% 73% 78% 85% 89%	84% 6 70% 7 73% 9 78% 6 85% 4 89% 3	84% 6 16% 70% 7 19% 73% 9 24% 78% 6 16% 85% 4 12% 89% 3 8% 57% 9 24%	84% 6 16% 0 70% 7 19% 4 73% 9 24% 1 78% 6 16% 2 85% 4 12% 1 89% 3 8% 1 57% 9 24% 5	84% 6 16% 0 0% 70% 7 19% 4 11% 73% 9 24% 1 3% 78% 6 16% 2 5% 85% 4 12% 1 3% 89% 3 8% 1 3% 57% 9 24% 5 14%	84% 6 16% 0 0% 0 70% 7 19% 4 11% 0 73% 9 24% 1 3% 0 78% 6 16% 2 5% 0 85% 4 12% 1 3% 0 89% 3 8% 1 3% 0 57% 9 24% 5 14% 2	84% 6 16% 0 0% 0 0% 70% 7 19% 4 11% 0 0% 73% 9 24% 1 3% 0 0% 78% 6 16% 2 5% 0 0% 85% 4 12% 1 3% 0 0% 89% 3 8% 1 3% 0 0% 57% 9 24% 5 14% 2 5%	84% 6 16% 0 0% 0 0% 0 70% 7 19% 4 11% 0 0% 0 73% 9 24% 1 3% 0 0% 0 78% 6 16% 2 5% 0 0% 0 85% 4 12% 1 3% 0 0% 0 89% 3 8% 1 3% 0 0% 0 57% 9 24% 5 14% 2 5% 0	84% 6 16% 0 0% 0 0% 0 0% 70% 7 19% 4 11% 0 0% 0 0% 73% 9 24% 1 3% 0 0% 0 0% 78% 6 16% 2 5% 0 0% 0 0% 85% 4 12% 1 3% 0 0% 0 0% 89% 3 8% 1 3% 0 0% 0 0% 57% 9 24% 5 14% 2 5% 0 0%	84% 6 16% 0 0% 0 0% 0 0% 4.8 70% 7 19% 4 11% 0 0% 0 0% 4.6 73% 9 24% 1 3% 0 0% 0 0% 4.7 78% 6 16% 2 5% 0 0% 0 0% 4.7 85% 4 12% 1 3% 0 0% 0 0% 4.8 89% 3 8% 1 3% 0 0% 0 0% 4.9 57% 9 24% 5 14% 2 5% 0 0% 4.3	84% 6 16% 0 0% 0 0% 0 0% 4.8 0.4 70% 7 19% 4 11% 0 0% 0 0% 4.6 0.7 73% 9 24% 1 3% 0 0% 0 0% 4.7 0.5 78% 6 16% 2 5% 0 0% 0 0% 4.7 0.6 85% 4 12% 1 3% 0 0% 0 0% 4.8 0.5 89% 3 8% 1 3% 0 0% 0 0% 4.9 0.4 57% 9 24% 5 14% 2 5% 0 0% 4.3 0.9

UNIVERSITY OF CALIFORNIA, DAVIS Department of Agricultural and Resource Economics TA Evaluation Form S

USE NO. 2 PENCIL ONLY • MAKE *HEAVY, DARK* MARKS

• ERASE *COMPLETELY* TO CHANGE • FILL EACH BUBBLE *COMPLETELY*

TA's Name: Sean Kiely

Course Number: 133 Qtr/Year: Spring 23 Stock No. 71461-260 FORM NO. F599-UD

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5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N =	not applic	able				
TEACHING ASSISTANT: 1. Was organized and prepared for discussion.	1, 🐠	CAT	[3]	2	cm.	IND
2. Presented material at a level I could understand.	2.	041	[3]	(2)	CE)	IND
3. Was approachable.	3.	(4)	133	(2)	III.	INI
4. Recognized when students were confused and tried to reduce the confusion.	4.	(A)	130	(2)	DD	IN
5. Provided thoughtful and concise answers to questions.	5.	(243	[3]	(2)	CD	(NI
6. Helped me understand course concepts in discussion.	6.	U#3	(3)	(2)	00	INI
7. Was available and helpful in office hours, through email, etc.	7.	4	(3)	2	cia	(N)
8. Overall, the TA did a good job.	8.	(A)	3	(2)		(N)
9. I attended discussion sections every week.	9. 5		E33	2	E	N 1
10. I regularly attended office hours and/or contacted the TA outside of class.	10. £ 5 i	141	1.37	2	每	(N)
	11. (5)	43	130	123	113	N
	12. 5	(4)	[3]	(2)		(192)
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	15 (5)	4	3	(2)		(N)
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PLEASE ANSWER FURTHER QUESTIONS ON THE BACK	17. (5)	[4]	13.7	2	113	N
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	24 5	(4)	C 3 D	2	CE	
11. What did you appreciate most about this class?	25. [5]	4	C3 D	[2]		
The ability to partake in different studies	26. 🔼	[4]	[3]	[2]	CD	
	27. [5]	(4)	[3]	.721		
	28. 5	40	E3E	[2]		
	29. [5]	4	E3E1	2		
12. Is there anything you would like to see the TA do to improve his/her	30. 🔼	[2 []	E3E	[2]		
teaching?	31. [5]	(4)	3	2		
Penjew class material in a sense of a quick recap	32. 5	[4]	E3E	[2]		
a quick recayp	33. [5]		□3□	[2]		
	34. [5]		3	[2]		
	35. [5]	[4.]	E 3 D	(2)		
	36. 5 3	C417	C30	[2]	223	1343
Please make any additional comments regarding the TA and/or discussion sections.	37. 🔼	[4]	[3]	(2)	CD	
They did great and I feel I learned more with them wan the professor	38 5	(4)	C31	121 i:		INI m
more with then than the professor	39, E 5 D	[4]	E30	2	100	
(1000)	40. [5]	(4)	[3]	[2]		
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Department of Agricultural and Resource Economics TA Evaluation Form S

USE NO. 2 PENCIL ONLY • MAKE HEAVY, DARK MARKS

• ERASE COMPLETELY TO CHANGE

• FILL EACH BUBBLE COMPLETELY

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(3) (2) (1)

TA's Name: Sean Kiely Course Number: ARE 133 Qtr/Year: 500 3 Stock No. 71461-260

5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = not applicable	5 = strongly agree	4 = agree	3 = neutral	2 = disagree	1 = strongly disagree	N = not applicable
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TEACHING ASSISTANT:

- Was organized and prepared for discussion.
- Presented material at a level I could understand.
- Was approachable.
- 4. Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- Helped me understand course concepts in discussion.
- Was available and helpful in office hours, through email, etc.
- 8. Overall, the TA did a good job.
- 9. I attended discussion sections every week.
- 10. I regularly attended office hours and/or contacted the TA outside of class.

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

(4)	13	2	CID	(N)
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23. 🔼 4 **C3**0 [2] DO NOT WRITE IN THE FAR RIGHT MARGIN 24. [5] 4 130 [2] 11. What did you appreciate most about this class? 3 (2) 25. 25 (4) Materials are fun and relate to our daily life, that we can learn from our past experience 26. [5] [4] **C3**D (2) 27. 🔼 (4) **E3**0 121 28. [5] 29. 5 (3) [2] DD. 30. 🗔 3 12. Is there anything you would like to see the TA do to improve his/her 31. 🔼 4 **C3**D 2 teaching? I appreciate everything the TA (4) 130 32 [5] \Box TKI III has done, they've been helpful 33. 150 4 **3**0 (2) DND # 34. 5 4 3 2 and kind. 35. **5** 40 **3**0 [2] 36. **5** 4 **3**0 (2) (N) == Please make any additional comments regarding the TA and/or discussion 37. **5 E3**D sections. fest wishes! 38. 🔼 40 **C3**D (2) 39. 🔼 40 130 120 40. [5] 4 E30 120 (2) 41. 5 124.7 13. 42. 050 140 13 [2] CO 43. [5] 7 E30 2 44. [5] 40 130 2 013 45. [5] 4 130 \square 130 46. 5 010 47. 🔼 LAU [3] [2] CD 48. 🔼 **C3**D 0. [2] □3□ 5 163 Z D80 0.1 E30 [2] 70 **5** 6 7 OBO 0 \square 4 U ED. 151 [2] F30 [4] ПБП [7] D87 [2] 0 ПΠ [2] E30 4 5 161 [7] DB. .0 [2] □**6**□ 7 080

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TA's Name: Sean Kiely

UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics TA Evaluation Form S

• MAKE *HEAVY, DARK* MARKS

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22. (5) (A) (3) (2) (N)

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• FILL EACH BUBBI

Course Number: 401 Qtr/Year: 50 23

Stock No. 71461-260 FORM NO. F599-UD

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_	5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = n	ot applica	able				
_	TEACHING ASSISTANT: 1. Was organized and prepared for discussion.	1.	4	131	121	CE I	LND
-	2. Presented material at a level I could understand.	2	(4)	131	[2]	CMD /	080
	3. Was approachable.	3.	4	31	(2)	œ	(N)
-	4. Recognized when students were confused and tried to reduce the confusion.	4.	41	[3]	(2)	E	UND
	5. Provided thoughtful and concise answers to questions.	5.	LA	130	2	ET 3	IND
-	6. Helped me understand course concepts in discussion.	6.	.41	(3)	(2)	80.	≣N o
	7. Was available and helpful in office hours, through email, etc.	7.	14.	030	2	æ	(N)
	8. Overall, the TA did a good job.	8.	4	130	2	DD	IND
\$1000M	9. I attended discussion sections every week.	9 (5)	0007	13	2	20	(N)
2200014	10. I regularly attended office hours and/or contacted the TA outside of class.	10.	4	33	(2)	(1)	(N)
Memoria		11, 151	043	(3)	(2)	(1)	CNO
-		12, [5]	4	30	(2)		IND
		13. [5]	C40	(3)	(2)	(13)	TND
-		14. 151	140	133	(2)	CES	IN
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	DI DACE ANGWED DUDGHED OFFICEIONG ON THE DACE	16. (5)	4.	3	2	C1 0	(N)
	PLEASE ANSWER FURTHER QUESTIONS ON THE BACK	17, (5)	(4)	13.1	2	(30)	IN
_		18. (1 5)	4	131	2	(1)	N
-		19. U 5 0	4	131	[2]		INI
-		20. (5)	140	131	2	G 13	END
		21. [5]	(4)	137	(2)	10	(N)

23. [5] [4] [3] [2] [1] DO NOT WRITE IN THE FAR RIGHT MARGIN 24, (5) (4) (3) (2) (1) 11. What did you appreciate most about this class? [4] [2] 25. [**5**] 26 5 (3) (3) (2) (1) (4) [3] [2] everything 4 **3** (2) **3** 2 30, [5] [3] 2 12. Is there anything you would like to see the TA do to improve his/her 31. 050 [4] 33 2 teaching? 32. 5 720 [3] 2 more office hours. 33. [5] 4 3 2 34. [5] 4 [3] 2 35. [**5**] E3.3 [2] [3] Please make any additional comments regarding the TA and/or discussion sections. [4.] [3] CD 39. [5] **B** [3] 121 (N) [2] 40. (5) (20) 131 CEL DN3 was 4 131 2 (CD) 41. [5] 42 [5] [40] 13.1 121 CO 43. [5] 1243 030 (2) CD IN 44. [5] [7] 3 [2] 45 5 130 030 [2] 47. [5] [4] L30 48. 5 [4] 1.3.1 [2] CD: [2] (3) 083 D: 337 121 (3) (4) (5) [6] \mathbb{Z} LB3 19 13 E201 80 m 17.1 180 13 21 133 14 151 160 (7)2 040 080 300 CE 121 [3] [4] 150 G60 [7] **B** 191 [2] 13 [4] Z 8 (9) 150 [6]

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Department of Agricultural and Resource Economics TA Evaluation Form S MAKE HEAVY, DARK MARKS
ERASE COMPLETELY TO CHANGE
FILL EACH BUBBLE COMPLETELY

USE NO. 2 PENCIL ONLY

TA's Name: Sean Kiely

Course Number: ARS 133Qtr/Year: Sp 23

Stock No. 71461-260 FORM NO. F599-UD

WARTED B1683 11/11 Apperson

-	5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = ne	ot applica	able				
_	TEACHING ASSISTANT: 1. Was organized and prepared for discussion.	16	4	E30	12	a	IND
-	2. Presented material at a level I could understand.	2	143	130	(2)	CE	(N)
	3. Was approachable.	3.	4	3	2	E13	IN
	4. Recognized when students were confused and tried to reduce the confusion.	4.	4	3	[2]	CE	IND
_	5. Provided thoughtful and concise answers to questions.	5	4.	(3)	(2)	C1 0	(N)
_	6. Helped me understand course concepts in discussion.	6.	4	3	(2 .)	(1)	N
***************************************	7. Was available and helpful in office hours, through email, etc.	7.	(4)	131	(2)	C10	INI
_	8. Overall, the TA did a good job.	8.	[4]	130	(2)	170	INI
-	9. I attended discussion sections every week.	9	4	(3)	(2)	CID	END
	10. I regularly attended office hours and/or contacted the TA outside of class.	10. 15	III.	3	2	(13)	₹ N 3
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_	PLEASE ANSWER FURTHER QUESTIONS ON THE BACK	17. (5)	4	3	2	(11)	[N]
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DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

able to help in answering any questions.

12. Is there anything you would like to see the TA do to improve his/her teaching?

No, The TA did great.

Please make any additional comments regarding the TA and/or discussion sections.

N/A he slayed

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Department of Agricultural and Resource Economics TA Evaluation Form S

• MAKE HEAVY, DARK MARKS

• ERASE COMPLETELY TO CHANGE FILL EACH BUBBLE COMPLETELY

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TA's Name:	SEON	Ciely	Course Number	r: 133 Qtr/Year:	Spn19 2023	Stock No. 71461-260
	1911-101					

N = not applicable 1 = strongly disagree 4 = agree 3 = neutral 2 = disagree 5 = strongly agree

TEACHING ASSISTANT:

- 1. Was organized and prepared for discussion.
- 2. Presented material at a level I could understand.
- 3. Was approachable.
- 4. Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- 6. Helped me understand course concepts in discussion.
- 7. Was available and helpful in office hours, through email, etc.
- 8. Overall, the TA did a good job.
- 9. I attended discussion sections every week.
- 10. I regularly attended office hours and/or contacted the TA outside of class.

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

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DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

the availability of prifessor & TA's

12. Is there anything you would like to see the TA do to improve his/her teaching?

Ma

Please make any additional comments regarding the TA and/or discussion sections.

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Department of Agricultural and Resource Economics TA Evaluation Form S

• MAKE *HEAVY, DARK* MARKS • ERASE *COMPLETELY* TO CHANGE • FILL EACH BUBBLE *COMPLETELY*

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III IN

Kiely TA's Name: Sean

Course Number A VC 133 Qtr/Year: 22 23 97 Stock No. 71461-260

5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N =	not applicabl	A			
	посаррпоаві	•			
TEACHING ASSISTANT: 1. Was organized and prepared for discussion.	1, 64	(3)	(2)	00	(N)
2. Presented material at a level I could understand.	2	1 (3)	2	m	N
3. Was approachable.	3.	1 137	(2)	CIO .	N
4. Recognized when students were confused and tried to reduce the confusion.	4. 👛 CA	1 (3)	2	1313	IN)
5. Provided thoughtful and concise answers to questions.	5. 🗪 🛚 🖽	3 (3)	(2)	CE	(\mathbf{N})
6. Helped me understand course concepts in discussion.	6.	30	[2]	DE	₹ N 3
7. Was available and helpful in office hours, through email, etc.	7. EX	130	[2]	ED	(N)
8. Overall, the TA did a good job.	8.	0 (30	[2]	CE	IN
9. I attended discussion sections every week.	9	ii (3)	(2)	E 1 3	N
10. I regularly attended office hours and/or contacted the TA outside of class.	10	130	(2)	131	(N)
	11, 053	D 130	(2)	cto	(N)
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	15. (5)	t) (30	127		(N)
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PLEASE ANSWER FURTHER QUESTIONS ON THE BACK	17. [5]	40 (30	121	CE 3	(N)
	18. (5)	40 (3)	(2)		(N)
	19. [5]	42 (3)	12	EE	[N]
	TEACHING ASSISTANT: 1. Was organized and prepared for discussion. 2. Presented material at a level I could understand. 3. Was approachable. 4. Recognized when students were confused and tried to reduce the confusion. 5. Provided thoughtful and concise answers to questions. 6. Helped me understand course concepts in discussion. 7. Was available and helpful in office hours, through email, etc. 8. Overall, the TA did a good job. 9. I attended discussion sections every week. 10. I regularly attended office hours and/or contacted the TA outside of class.	TEACHING ASSISTANT: 1. Was organized and prepared for discussion. 2. Presented material at a level I could understand. 3. Was approachable. 4. Recognized when students were confused and tried to reduce the confusion. 5. Provided thoughtful and concise answers to questions. 6. Helped me understand course concepts in discussion. 7. Was available and helpful in office hours, through email, etc. 8. Overall, the TA did a good job. 9. I attended discussion sections every week. 10. I regularly attended office hours and/or contacted the TA outside of class. 11. 50 12. 151	TEACHING ASSISTANT: 1. Was organized and prepared for discussion. 2. Presented material at a level I could understand. 3. Was approachable. 4. Recognized when students were confused and tried to reduce the confusion. 5. Provided thoughtful and concise answers to questions. 6. Helped me understand course concepts in discussion. 7. Was available and helpful in office hours, through email, etc. 8. Overall, the TA did a good job. 9. I attended discussion sections every week. 10. I regularly attended office hours and/or contacted the TA outside of class. 10. I regularly attended office hours and/or the TA outside of class. 11. [5] [4] [3] PLEASE ANSWER FURTHER QUESTIONS ON THE BACK 12. [5] [4] [3]	TEACHING ASSISTANT: 1.	TEACHING ASSISTANT:

DO NOT WRITE IN THE FAR RIGHT MARGIN	23. [5]	[4]	[3]	[2]		
	24_ [5]	C40	[3]	[2]		
11. What did you appreciate most about this class?	25. 5	4	C3 D	[2]		
Are 133 is highly relebant to our real He. I	26. 5	4	3 0	[2]		
Are 13% is highly relebont to our real life. I learned comprehensive academic thories and prairie	27. 5	4 0	C3E	[2]		
Otpoviament.	28. 🔼	40	[30	[2]		
	29. 5 3	[2]	E3E	2		
12. Is there anything you would like to see the TA do to improve his/her teaching?	30 . [5]	24 0	C30	[2]		
Emythy is great.	32, 5	40	D3D	[2]		
	33. [5]	C40	E30	2		
	34. [5]	4	C3D	2		
	35. L 5	[4]	[3]	[2]		
	36, [5]	□ 4□	C 3 O	[2]		
Please make any additional comments regarding the TA and/or discussion	37 ₁₇ [5]	4	-3 0	2		C[2]D #
sections.	381 (5.)	4	E30	[2]		
Best wishes!!	39, 5	[4]	3	2		
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	43. 5	[2]	E31	[2]		
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UNIVERSITY OF CALIFORNIA, DAVIS Department of Agricultural and Resource Economics TA Evaluation Form S TA's Name: Sean Kiely

USE NO. 2 PENCIL ONLY • MAKE *HEAVY, DARK* MARKS

• ERASE *COMPLETELY* TO CHANGE • FILL EACH BUBBLE *COMPLETELY*

ARÉ Course Number: 133 Qtr/Year: 5pring 33

Stock No. 71461-260 FORM NO. F599-UD

5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = r	not applica	able				
TEACHING ASSISTANT: 1. Was organized and prepared for discussion.	1, (5)	-	3	(2)	1	(N)
2. Presented material at a level I could understand.	2.	4	130	[2]	00	N
3. Was approachable.	3. (5)	1005	131	2		IN.
Recognized when students were confused and tried to reduce the confusion.	4 (5)	ANS.	131	(2)		(N
5. Provided thoughtful and concise answers to questions.	5. (5)	1007	[3]	(2)	EE	IN
6. Helped me understand course concepts in discussion.	6.: (5 .)	480	(3)	(2)	C 1 3	ΙN
7. Was available and helpful in office hours, through email, etc.	7. (5)	96	(30)	(2)	210	(N
3. Overall, the TA did a good job.	8	_4	(3)	(2)	CID	IN
9. I attended discussion sections every week.	9 (5)	4	*	2	610	IN
0. I regularly attended office hours and/or contacted the TA outside of class.	10. 5	141	3)	404	1.10	IN
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	13. (5.)	040	(3)	[2]		CIN
	14. 15	4	131	(2)	130	I.B
	15. 5 1	4	[3]	[2]	E 1 D	
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PLEASE ANSWER FURTHER QUESTIONS ON THE BACK	17. (5)	4	(3)	[2]		1.0
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	19. 45	4	(3)	[2]	11	U

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22 5 4 3 2 1 N

[4] [3] [2] [] DO NOT WRITE IN THE FAR RIGHT MARGIN C30 2 11. What did you appreciate most about this class? **E3**0 2 The experiments were simple to E30 relevant to the concepts E30 E30 [2] 29. [5] [4] C30 [2] CD 131 12. Is there anything you would like to see the TA do to improve his/her 31. [5] E3D teaching? 32. 5 **3**0 121 No Sean was great! 33. [5] E3D [3] 35. L**5**I [3] 36. [5] [2] E3D [2] Please make any additional comments regarding the TA and/or discussion 37- [5] E30 sections. 38. [5] 4 C3. [2] 39_ [5] 7 130 23 40. [5] \mathbb{Z} [30] [2] 410. [53] E30 2 42. 5 [3] 43. [5] [3] 45 . **.5**.1 [3] (2) 130 46 5. [3] [45] 2 E13 47 (5) [43 [3] 2 CE 48. [5] (4) 030 121 CE CD 023 151 E63 D83 0 121 (5) (6) E80 19 D [2] (3) 540 160 7 □8□ 19

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UNIVERSITY OF CALIFORNIA, DAVIS Department of Agricultural and Resource Economics TA Evaluation Form S

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• ERASE COMPLETELY TO CHANGE • FILL FACH BUBBLE COMPLETELY

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TA's Name:	TA Sean	Evaluation Kiely	Form S Course Number	ANE :: 133 Qtr/	Year: <u>20</u>	235P	Stock No. 71461-260
							POHIN NO. Pose-OD

5 = strongly agree	4 = agree	3 = neutral	2 = disagree	1 = strongly disagree	N = not applicable
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TEACHING ASSISTANT:

1.		Wa	S	organized	and	prepared	lfor	discussion.	
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- 2. Presented material at a level I could understand.
- 3. Was approachable.
- 4. Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- 6. Helped me understand course concepts in discussion.
- 7. Was available and helpful in office hours, through email, etc.
- 8. Overall, the TA did a good job.
- 9. I attended discussion sections every week.
- 10. I regularly attended office hours and/or contacted the TA outside of class.

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

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19. (5)	41	3	121		īNJ
20 5	4	(3)	(2)	CD	(N)

(4) (3)

[2] [1] [N]

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

This class has very good marjor technical skill

12. Is there anything you would like to see the TA do to improve his/her teaching?

No there isn't

He is very nice and professional TA.



Please make any additional comments regarding the TA and/or discussion sections.

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38.	[5]	4	C 3 D	[2]	œ	(N) =
39.	[5]	[4]	E30	[2]		
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41.	5	[4]	[3]	[2]		
42.	[5]	4	[3]	[2]	CD	
43.	C 5 .]		C3E1	[2]		
44	[5]	(4)	[3]	[2]	CD	
45	5	(4)	(3)	[2]	dp.	(N)
46.	[5]	[4]	131	[2]		
47.	[5]	4	C30	[2]		
48	(5)	[4]	1.31	(2)	(JE)	(N)
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Department of Agricultural and Resource Economics TA Evaluation Form S

UNIVERSITY OF CALIFORNIA, DAVIS

ARE 133

MAKE HEAVY, DARK MARKS • ERASE **COMPLETELY** TO CHANGE

USE NO. 2 PENCIL ONLY

• FILL EACH BUBBLE COMPLETELY

TA's Name: Sean Kiely

Course Number: Act Qtr/Year: Spring 2023 Slock No. 71461-260 FORM NO. F599-UD

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	5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = n	ot applica	able				
_	TEACHING ASSISTANT: 1. Was organized and prepared for discussion.	tie 🖜	(4)	132	(2)	E	(N)
	2. Presented material at a level I could understand.	2. (5)		3	(2)	an.	(N)
-	3. Was approachable.	3,	4	3 3	2	41	N
	4. Recognized when students were confused and tried to reduce the confusion.	4	(4)	333	(2)	13	END
-	5. Provided thoughtful and concise answers to questions.	5.	4	3	12	C13	(N)
-	6. Helped me understand course concepts in discussion.	6	141	3	2]	Eff	(N)
_	7. Was available and helpful in office hours, through email, etc.	7.	4	3	2	E13	CN
-	8. Overall, the TA did a good job.	8.	.4	137	2	E15	±N∃
_	9. I attended discussion sections every week.	9.	(4)	(3)	2	C13	(N)
-	10. I regularly attended office hours and/or contacted the TA outside of class.	10. [5]	[4]	3	(2)	0.10	
_		11. [5]	4.4	3.7	12	D 3	(N)
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-	PLEASE ANSWER FURTHER QUESTIONS ON THE BACK	17. (5.)	1.4.1	E3.1	(2)	ED.	(N)
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					24.	5	4	D30	[2]		
11. What did you appreciate most about this class?					25.	5	[4]	E3 0	[2]		
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Department of Agricultural and Resource Economics TA Evaluation Form S

A12E 133

 MAKE HEAVY, DARK MARKS ERASE COMPLETELY TO CHANGE

USE NO. 2 PENCIL ONLY

FILL EACH BUBBLE COMPLETELY

1. 🔹 (4) (3) (2) (1) (N)

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(2) (1) (N)

Qtr/Year: 500 100 2073 Stock No. 71461-260 FORM NO. F599-UD Course Number: MOI_ TA's Name: Seam Viella

1 = strongly disagree N = not applicable 2 = disagree 5 = strongly agree 4 = agree3 = neutral

TEACHING ASSISTANT:

- 1. Was organized and prepared for discussion.
- 2. Presented material at a level I could understand.
- 3. Was approachable.
- 4. Recognized when students were confused and tried to reduce the confusion.
- 5. Provided thoughtful and concise answers to questions.
- 6. Helped me understand course concepts in discussion.
- 7. Was available and helpful in office hours, through email, etc.
- 8. Overall, the TA did a good job.
- 9. I attended discussion sections every week.
- 10. I regularly attended office hours and/or contacted the TA outside of class.

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

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7 5	[4]	33	2	111	N
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[4] 3 2 DO NOT WRITE IN THE FAR RIGHT MARGIN 11. What did you appreciate most about this class? 130 [2] I chyoyed hu was experiments 26. 5 [3] [2] 27. 🔼 [3] [2] 43 28. 5 (4) 030 [2] E30 [2] 74 30. [5] [4] **E3**0 [2] 12. Is there anything you would like to see the TA do to improve his/her 31. [5] C30 [2] teaching? NA 32. [5] [4] [30] 33. 5 34. [**5**] **E3** 2 35. [**5**] [4] [3] (2) 36. [5] (A) [3] [2] Please make any additional comments regarding the TA and/or discussion 37. 5 720 133 [2] (N) sections. 38. [5] [4] E30 2 (N) He was very hapful in explaining material. 39. [**5**] 74 130 [2] (N) == 40. 5 [40 [3] [2] 41. 🔼 [4] [3] [2] 42. [5] 43. [5] [3] 44 (5) 130 [2] 45: [5] 643 030 [2] IND = 0.10 46. [5] 140 131 [2] (N) 47. [5] 131 [2] CD IN = 48 5 40 131 [2] CD T 12 E3.3 1743 [5] 6 [7] 183 9 07 [2] 3 (4) 5 [6] [8] 303 [2] [3] [4] [5] Б (7) 183 13 0 [2] (4) 0 7 [2] 130 (4) [5] 1363 E80 0 2 [4] 5 CB 303 [40] CBD 19 [2] 030 153 160 \mathbb{Z} 0.

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Department of Agricultural and Resource Economics ARE

Kiely

TA Evaluation Form S

Course Number: 133 Qtr/Year:5P 2023

• ERASE COMPLETELY TO CHANGE • FILL EACH BUBBLE COMPLETELY

USE NO. 2 PENCIL ONLY

MAKE HEAVY, DARK MARKS

[4] [3] (2) [1] [N]

(3) (2) (N)

N = not applicable 1 = strongly disagree 5 = strongly agree 4 = agree 3 = neutral 2 = disagree

TEACHING ASSISTANT:

- 1. Was organized and prepared for discussion.
- Presented material at a level I could understand.

TA's Name: SEON

- Was approachable.
- Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- 6. Helped me understand course concepts in discussion.
- 7. Was available and helpful in office hours, through email, etc.
- 8. Overall, the TA did a good job.
- 9. I attended discussion sections every week.
- 10. I regularly attended office hours and/or contacted the TA outside of class.

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

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B1683 11/11 Apperson

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

the experiment during the class was nelpful:

nelped better my

undebtanding

12. Is there anything you would like to see the TA do to improve his/her teaching?

NIA

Please make any additional comments regarding the TA and/or discussion sections.

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Department of Agricultural and Resource Economics

• MAKE *HEAVY, DARK* MARKS

USE NO. 2 PENCIL ONLY

(3) (2) (1) (N)

• ERASE *COMPLETELY* TO CHANGE • FILL EACH BUBBLE *COMPLETELY* TA Evaluation Form S

Course Number: Z3 Qtr/Year: Stock No. 71461-260 TA's Name: Sean Kiely

N = not applicable 2 = disagree 1 = strongly disagree 5 = strongly agree 4 = agree 3 = neutral

TEACHING ASSISTANT:

- 1. Was organized and prepared for discussion.
- 2. Presented material at a level I could understand.
- Was approachable.
- Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- Helped me understand course concepts in discussion.
- Was available and helpful in office hours, through email, etc.
- 8. Overall, the TA did a good job.
- 9. I attended discussion sections every week.
- 10. I regularly attended office hours and/or contacted the TA outside of class.

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

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DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

Challenging + conomic concepts through analytics.

12. Is there anything you would like to see the TA do to improve his/her teaching?

More energy.

Please make any additional comments regarding the TA and/or discussion sections.

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Department of Agricultural and Resource Economics

TA Evaluation Form S

USE NO. 2 PENCIL ONLY MAKE HEAVY, DARK MARKS • ERASE *COMPLETELY* TO CHANGE • FILL EACH BUBBLE *COMPLETELY*

(4) (3) (2) (1) (N)

[3] [2] [1]

Course Number: 133 Qtr/Year. PRING sean kiely TA's Name:

N = not applicable 1 = strongly disagree 5 = strongly agree 3 = neutral 2 = disagree 4 = agree

TEACHING ASSISTANT:

- 1. Was organized and prepared for discussion.
- 2. Presented material at a level I could understand.
- Was approachable.
- 4. Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- Helped me understand course concepts in discussion.
- 7. Was available and helpful in office hours, through email, etc.
- 8. Overall, the TA did a good job.
- 9. I attended discussion sections every week.
- 10. I regularly attended office hours and/or contacted the TA outside of class.

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

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AccuScan B1683 11/11 Apperson

DO NOT WRITE IN THE FAR RIGHT MARGIN 23. 40 40 20 20 10 11 24. (5) (4) (3) (2) (1) 11. What did you appreciate most about this class? 25. (5) (4) (3) (2) (1) (1) I really appreciated the experiments conducted during discussion (ecsions. 26. (5) (4) (3) (2) (1) (1) 27. (5) (4) (3) (2) (1) (N) 28. 150 140 130 121 110 110 29. (5) (4) (3) (2) (1) (1) 30. 65 64 63 62 60 60 12. Is there anything you would like to see the TA do to improve his/her 31. (5) (4) (3) (2) (1) teaching? MA 32. **C5**3 **C4**3 **C3**3 **C2**3 **C1**3 **C1**3 **C1**3 33. 50 60 60 60 60 34. (5) (4) (3) (2) (1) (1) 35. **(5) (4) (3) (2) (1) (N)** 36. C50 C40 C30 C20 C10 CND Please make any additional comments regarding the TA and/or discussion 37. (5) (4) (3) (2) (1) (N) sections. NIA 38. 50 40 30 20 10 39. (5) (4) (30 (2) (1) 40. (5) (4) (3) (2) (1) (1) 41. (5) (4) (3) (2) (1) (1) 42. (5) (4) (3) (2) (1) (N) 43. (5) (4) (3) (2) (1) 44. (5) (4) (3) (2) (b) (k) (m) 45. (5) (4) (3) (2) (1) (1) 46. (5) (4) (3) (2) (1) 47. (5) (4) (3) (2) (1) (N) 48. (5) (4) (3) (2) (1) (1) 0 [2] 130 4 5 **□B**□ 17 180 0 0 [2] 130 4 5 **[6]** 7 181 0 130 [2] 4 5 **163** 7 (8) 0 **18**0

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LISE NO. 2 PENCIL ONLY U

MAKE HEAVY, DARK MARKS

• ERASE COMPLETELY TO CHANGE • FILL EACH BUBBLE COMPLETELY

1. (4) (3) (2) (N)

Department of Agricultural and Resource Economics TA Evaluation Form S

Course Number: AREI37 Qtr/Year: Spoke 9023 Stock No. 71461-260 TA's Name: Sean Kiely

1 = strongly disagree N = not applicable 2 = disagree 5 = strongly agree 4 = agree 3 = neutral

TEACHING ASSISTANT:

- 1. Was organized and prepared for discussion.
- 2. Presented material at a level I could understand.
- Was approachable.
- 4. Recognized when students were confused and tried to reduce the confusion.
- Provided thoughtful and concise answers to questions.
- Helped me understand course concepts in discussion.
- 7. Was available and helpful in office hours, through email, etc.
- 8. Overall, the TA did a good job.
- 9. I attended discussion sections every week.
- 10. I regularly attended office hours and/or contacted the TA outside of class.

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

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21. 5	4	3	(2)		(N)

22. (5) (4) (3) (2) (T) (N)

B1683 11/11 Apperson

DO NOT WRITE IN THE FAR RIGHT MARGIN

11. What did you appreciate most about this class?

Sean's Sections were entranely helpful for firsther understanding the mosterial. He was very organized and knew the material well.

12. Is there anything you would like to see the TA do to improve his/her teaching?

Please make any additional comments regarding the TA and/or discussion sections.

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UNIVERSITY OF CALIFORNIA, DAVIS Department of Agricultural and Resource Economics TA Evaluation Form S comm Kiely

USE NO. 2 PENCH, ONLY • MAKE *HEAVY, DARK* MARKS • ERASE COMPLETELY TO CHANGE • FILL EACH BUBBLE COMPLETELY

TA's Name: Story Pich Course Number: 12 Qu	r/ Year.	a my		FORM	NO F59	9-UD
					0	
5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N	= not applic	able				
TEACHING ASSISTANT:						
Was organized and prepared for discussion.	1.	43	(3)	2	(13)	(N)
2. Presented material at a level I could understand.	2.	(4.)	(3)	2		EN3
3. Was approachable.	3.	4	131	2	an.	(N)
4. Recognized when students were confused and tried to reduce the confusion.	4 (5)	385	133	2	EE	OND
5. Provided thoughtful and concise answers to questions.	5. (5.)	-	131	2	1	(N)
6. Helped me understand course concepts in discussion.	6	4	13.	(2)	DD	INI
7. Was available and helpful in office hours, through email, etc.	7	(4)	(3)	[2]	CD	(N)
8. Overall, the TA did a good job.	8. (5)	100	131	2	CD3	(N)
9. I attended discussion sections every week.	9. 5	4	138	2	m	(N)
10. I regularly attended office hours and/or contacted the TA outside of class.	10, (5)	2800	3	2	DEI	IN
	11. 5	(4)	(3)	12	_1	1.1
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22. [5] [4] [3] [2] [N

17. (5) (4) (3) (2) (N)

DO NOT WRITE IN T	HE FAR RIG	HT MARGIN				23.	[5]	7	-3 -	[2]		
						24.	[5]	[4]	C3D	[2]		
11. What did you appreci	ate most abou	t this class?				25.	5		F33	[2]		
						26.	-5 -1		[3]	(2)		
A 1	1.5					27.	(5)	4	[3]	2		
Not	hing					28.	5	40	E3D	[2]		
						29	[5]	C 4 D	E30	[2]		
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12. Is there anything you	would like to	see the TA do to im	prove hi	s/her								
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Please make any addition sections.				cussio	n	37.	· [5]	74	E30	2	CD	
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	Discussion	14 were fu	n			39,	Ľ5:I	620	E3:1	[2]	CD	
	and	sections nu were fu organited.				40.	[5]	Z (1)	[3]	[2]		
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						45	(5)	[4]	E3D	[2]		
						46.	[5]	[4]	E3E	[2]	DE	CND M
						47.	[5]	- 43	E30	[2]	(20)	
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Department of Agricultural and Resource Economics TA Evaluation Form S ARE

USE NO. 2 PENCIL ONLY • MAKE HEAVY, DARK MARKS

• ERASE *COMPLETELY* TO CHANGE • FILL EACH BUBBLE *COMPLETELY*

TA's Name: Sean Kiely

Course Number: 133 Qtr/Year: Spring 2013 Stock No. 71461-260

5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N =	not applic	able				
TEACHING ASSISTANT: 1. Was organized and prepared for discussion.	1.	(4).	(3)	12	(1)	(N)
2. Presented material at a level I could understand.	2.	(4)	(3.)	2	20	(N)
3. Was approachable.	3.	4	130	(2)	œ	IN
4. Recognized when students were confused and tried to reduce the confusion.	4. (5)	Met	(3)	[2]	Œ	N
5. Provided thoughtful and concise answers to questions.	5.	14:	131	(2)	DEC.	LINE
6. Helped me understand course concepts in discussion.	6	(4)	3 3	(2)	CI D	(N)
7. Was available and helpful in office hours, through email, etc.	7.	(4.)	(3)	(2)	C13	(N
8. Overall, the TA did a good job.	8	4	[3]	(2)	CD	IN
9. I attended discussion sections every week.	9.	(4)	133	2	E#0	N
10. I regularly attended office hours and/or contacted the TA outside of class.	10. (5)	41	130	2	(3.)	190
	11. [5]	C43	(3)	[2]	1311	IN
	12, [5]	1740	131	12	CID.	(N
	13. [5]	143	131	(2)	CE	CN
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	15. (5)	4	_ (3)	2	(4)	IN
	16. (5)	(4)	137	2	(20)	ON
PLEASE ANSWER FURTHER QUESTIONS ON THE BACK	17. 153	(4)	3	(2)	00	(3)
	18. 📧	[4]	1.3.1	(2)		CN
	19 (5)	4	131	(2)		CIN .
	20. 5	4	(3)	2	613	4
ů.	21. 5	141	(3)	121	CIO	LP.

22, [5] [4] [3] [2] [N

11. What did you appreciate most about this class?

How engaging the concepts were

12. Is there anything you would like to see the TA do to improve his/her teaching?

Please make any additional comments regarding the TA and/or discussion sections.

I really enjoyed learning about the material thank you!

23.	5	[4]	[3]	2		
24.	[5]		E30	[2]	CEL	
25.	5.	[4]		[2]	130	(N)
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38	(5)	[4]	3	[2]	CD.	(N)
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41.	[5]	[4.]	3	(2)		
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23. (5) (4) (3) (2) (1) (1)

Department of Agricultural and Resource Economics TA Evaluation Form S

• MAKE *HEAVY, DARK* MARKS

• ERASE *COMPLETELY* TO CHANGE • FILL EACH BUBBLE *COMPLETELY*

USE NO. 2 PENCIL ONLY

TA's Name: Sean Kiely

Course Number: 133

Qtr/Year: Spring 2023 Stock No. 71461-260 FORM NO. F599-UD

21. (5) (4) (3) (2) (1) (N)

22. [5] [4] [3] [2] [1] [N]

B1683 11/11 Apperson

		_	_				
_	5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = no	ot applica	ıble				
	TEACHING ASSISTANT: 1. Was organized and prepared for discussion.	1. ***	(4)	3	2	cto .	(N)
_	 Presented material at a level I could understand. 	2.	4	(3)	(2)	CT 2	N
-	3. Was approachable.	3.	4	131	(2)		IN
	4. Recognized when students were confused and tried to reduce the confusion.	4.	43	[3]	(2)	DE	INI
	5. Provided thoughtful and concise answers to questions.	5.	4	(3)	(2)	DE)	INI
-	6. Helped me understand course concepts in discussion.	6.	(4)	3	2	(1)	IN
	7. Was available and helpful in office hours, through email, etc.	7_	(4)	3	2		(N)
*******	8. Overall, the TA did a good job.	8.	(4)	3	2	013	(N)
*********	9. I attended discussion sections every week.	9.	(4)	[3]	[2]	CI3	(N)
Name of the last	10. I regularly attended office hours and/or contacted the TA outside of class.	10. 5	4	[3]	400		N
_		11. 253	4	3	(2)	=1=	IN2
_		12. 151	(4)	(3)	(2)	13	N.
_		13. 45	4	3	(2)	CE	(N)
_		14. [5]	(4)	3	121	m	INI
_		15. 5	4	13	[2]	E13	[N]
_		16. 5	(4)	3	2	[13]	N
	PLEASE ANSWER FURTHER QUESTIONS ON THE BACK	17. 05.7	C40	[3]	[2]	111	N
_		18. (5)	4	131	12	CET.	INI
_		19 15	143	131	2	E13	IN
-		20 5	4	(3)	[2]	013	(N)

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		24. [5]	[4]	E3 D	[2]		
11 What did you appropriate most about this along?							
11. What did you appreciate most about this class?		25, 5	4	3	[2]		
		26. 5	[2]	13 0	[2]		
		27. 5	4	C30	2		
		28. [5]	4	E30	[2]		
		29. 5	[4]	E30	2		
		00 ====	ingel	retern	-		
10.7.4		30. 🔼	4	130	123		
12. Is there anything you would like to see the TA do to improve his/her		31. 053	[20]	C3D	[2]	CD	
teaching?		31, 131	1.48.1	القا		5.4.7	rith -
		32. [5]	[4]	C3D	[2]	ED.	
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		35. [5]	4 3	3	[2]		
		36. [5]	[4]	[3]	[2]		
Please make any additional comments regarding the TA and/or discussion	n	37. 5 3	40	C3D	[2]		
sections.							
		38. 5	- 40	C3.3	[2]		
		39. 5	40	030	[2]		
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		46. 5	(4)	130	12		
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[00] C[13	(2)						

TA's Name: Sean Kill

UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics TA Evaluation Form S

• MAKE *HEAVY, DARK* MARKS

• ERASE *COMPLETELY* TO CHANGE • FILL EACH BUBBLE *COMPLETELY*

USE NO. 2 PENCIL ONLY

rm S

Course Number: ART Qtr/Year: Spring LOW Stock No. 71461-260 FORM NO. F599-UD

=							8
_	5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = no	t applic	able				
-	TEACHING ASSISTANT: 1. Was organized and prepared for discussion.	1, 🐲	<u>(4)</u>	(3)	2	cis	(N)
-	2. Presented material at a level I could understand.	2.	4	13.1	120		INI
_	3. Was approachable.	3.	4.	130	120		OND
	4. Recognized when students were confused and tried to reduce the confusion.	4. 5	069	131	12	CE	1100
_	5. Provided thoughtful and concise answers to questions.	5.	4:	3	(2)	[2]	UNI
	6. Helped me understand course concepts in discussion.	6.	4	(3))	127	DE	IN
_	7. Was available and helpful in office hours, through email, etc.	7. (5)	4.	131	[2]		MIN
	8. Overall, the TA did a good job.	8.	[4]	(3)	21	010	UND
	9. I attended discussion sections every week.	9.	4	(3)	[2]	CE	CIND
	10. I regularly attended office hours and/or contacted the TA outside of class.	10. [5]	4	131	12	D.	- Quan
		11. [5]	(4)	(3)	120	C	CIND
_		12. 5	14	3	[2]	on.	CNI
		13. 5	4	(3)	(2)	(10)	CNI
		14. [5]	4	(3)	121	130	(N)
_		15. 5	4	E31	(2)	[1]	N.
		16. 5				-610	(N)
_	PLEASE ANSWER FURTHER QUESTIONS ON THE BACK	17. (5)				(1)	
		18. 5		131			
		19 5	4	3	(2)	[13]	LN3

20 5 4 3 2 1 N

21. (5) (4) (3) (2) (N)

22, 5 (4) (3) (2) (1) (N)

11. What did you appreciate most about this class?

Discussions and our weekly experiments

12. Is there anything you would like to see the TA do to improve his/her teaching?

N/A

Please make any additional comments regarding the TA and/or discussion sections.

NIA

23.	·5	[4]	C3 D	[2]		
24.	15 1	40	[3]	[2]		
25	-5 -3	4	C30	[2]		
26.	5	4	C3D	[2]		
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28.	5	4	C30	[2]		
29.	5 0	[4]	E3D	2		
30.	[5]	(4)	(3)	[2]		
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32,	(5)	(20)	132	[2]		
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						190
(3.)	(34)	[5]	16 3	7	_83	
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3)	174.1	[5]	160	7	_8_	1.90
[30			[6]			E93
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Department of Agricultural and Resource Economics
TA Evaluation Form S TA Evaluation Form S

Course Number: 133 TA's Name: Sean kiely

• MAKE *HEAVY, DARK* MARKS • FILL EACH BUBBLE COMPLETELY

• ERASE **COMPLETELY** TO CHANGE

USE NO. 2 PENCIL ONLY

Qtr/Year: Spring 23 Stock No. 71461-260 FORM NO. F599-LID

=							
	5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = n	ot applica	able				
_	TEACHING ASSISTANT: 1. Was organized and prepared for discussion.	1:	(4)	(3)	2	111	(N)
	2. Presented material at a level I could understand.	2,	(4)	3	[2]	CTD :	(N)
	3. Was approachable.	3.	4	131	2	(1)	N
_	4. Recognized when students were confused and tried to reduce the confusion.	4.	[4]	(30)	2	(20)	(N)
	5. Provided thoughtful and concise answers to questions.	5.	4	(3)	(2)		N
	6. Helped me understand course concepts in discussion.	6.	4	130	2	can)	INI
	7. Was available and helpful in office hours, through email, etc.	7	(4)	(3)	2	C1 3	(N)
***************************************	8. Overall, the TA did a good job.	8.	(4)	(3)	(2)	(T)	(N)
_	9. I attended discussion sections every week.	9.	143	(3)	121	013	(N)
Name of Street	10. I regularly attended office hours and/or contacted the TA outside of class.	10 [5]	143	(3)	2 3	E D	SAM.
		11, 5	4	E33	(2)	612	END
_		12. (5)	(4)	(30)	12	(12)	(N)
_		13. 5	(4)	3	(2)	110	N
		14. [5]	141	3	020	CD	(N)
		15. (5)	(43)	[3]	· 2	(1)	N
_		16. 5	(4)	(3)	12	cto;	N
_	PLEASE ANSWER FURTHER QUESTIONS ON THE BACK	17, 150	(A)	[3]	12		N.
_		18. (5 .)	4	[3]	[2]	CID	(N)

19 5 4 3 2 1 N

20 5 4 3 2 1 N

22. 5 4 3 2 N

21. (5) (4) (3) (2) (1)

11. What did you appreciate most about this class?

lenjoyed the experiments given!

12. Is there anything you would like to see the TA do to improve his/her teaching?

N/A, sean was great :)

Please make any additional comments regarding the TA and/or discussion sections.

Great job this quarter!

23	[5.]		E3D	2		
24,	[5]	(4)	E3D	(2)	CE	00
25.	(5)	-4 -	[3]	127	END	(N)
26.	-5	7	E30	[2]		
27.	[5]	(4)	E3D	(2)	cia	
28.	[5]	(4)	[3]	[2]		
29.	5	4	[3]	(2)		
30.	5	C 4 :1	[3]	[2]		
31.	[5]		E3D	(2)		
32.	[5]	4	[3]	[2]		(N)
33;	15 1	4	13 0	2		
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38	.5 .	(4)	137	[2]	CD	(N)
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40	[.5.]	[24.]	[3.]	2		
41	.5]	040	E30	[2]		
42.	[5]	[4]	131	2		
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44.	(5)	(4)	[3]	[2]	C[3	
45	(5)	[2]	E3D	[2]	C D	
46	[5]	[4]	C 3 C3	[2]		
47.	C 5 3	2	[3]	(2)		
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Department of Agricultural and Resource Economics TA Evaluation Form S

• MAKE *HEAVY, DARK* MARKS

• ERASE *COMPLETELY* TO CHANGE • FILL EACH BUBBLE COMPLETELY

22. (5) (4) (3) (2) (1) (N)

B1683 11/11 Apperson

2 USE NO. 2 PENCIL ONLY

TA's Name: <u>Sean Kiely</u>

Course Number: AREKSQtr/Year: 5Q/23 Slock No. 71461-260 FORM NO. F599-UD

_							
_	5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = n	ot applica	able				
_	TEACHING ASSISTANT: 1. Was organized and prepared for discussion.	1,	4	3	2	.15	€ N ≟
_	2. Presented material at a level I could understand.	2	T 4	.30	(2)	a	N
	3. Was approachable.	3,	[4]	131	2		INI
	4. Recognized when students were confused and tried to reduce the confusion.	4	4	130	(2)	CTI	INI
100000	5. Provided thoughtful and concise answers to questions.	5.	4	33	2	(1)	N)
	6. Helped me understand course concepts in discussion.	6.	4.	3	2	ED:	TN3
	7. Was available and helpful in office hours, through email, etc.	7.	4.	(3)	2	E	IN
1900	8. Overall, the TA did a good job.	8.	14:	(3)	2	C10	N
10000	9. I attended discussion sections every week.	9. [5]	4	-	(2)	010	(N)
in I	10. I regularly attended office hours and/or contacted the TA outside of class.	10 5	[4]	3	(2)	do	-
		11. 57	4	(3)	[2]	C	(N)
-		12, 153	(4)	137	127		CNT
-		13, 15.1	[4]	130	(2)		(NI
_		14. 5	[4]	(3)	2	111	N
		15. 15	(4)	3	2	_ <u>c1</u> 2	(N)
_		16. 15.	(4)	131	(2)	1	INT
	PLEASE ANSWER FURTHER QUESTIONS ON THE BACK	17. (5)	640	(3)	(2)	œ.	i.N.
-		18. 🙃	[4]	131	(2)	10	(N)
_		19 (5)	4	130	(2)	[1]	(N)
_		20. 5	43	(3)	2	110	1 N 1
-		21. 🐯	(41)	130	2	Dia	INI

11. What did you appreciate most about this class?

the material that was taught

12. Is there anything you would like to see the TA do to improve his/her teaching?

none

Please make any additional comments regarding the TA and/or discussion sections.

		23.	[5]		13 0	[2]			
		24.	[5]	4	3 3	[2]		M=	
		25.	5	40	-3 -3	[2]	CD		
		26.	5	4	E30	[2]			
		27.	5	C4 D	3	2			
		28.	5	[4]	C 3 O	[2]		(N)	
		29.	5	4	□ 3 □	[2]			
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e his/her		31.	[5]	40	(3)	[2]			
		32.	[5]	(4)	E3E	[2]	CD		
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discussion	n	37.	5	Z	E30	[2]	CD		
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		40.	[5]	[4]	3	[2]	CD		
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		47.	[5]	4	-30	2	□		
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1303 CD	(2)	[3]	D4D	C51	[6]	[7]	E8.1	191	
300 00	[2]	E3D	40	15 3				191	
ONL OF	F9H	Call	Legi-	Lan	CIÈTI	[7]	CSD	000	

CO CD C21 C30 C40 C50 C60 C70 C80 CED (20 (30 (40 (50 (60 (73 0 11 12 13 14 15 16 17 18 CID C21 (30 (4) (5) (6) (7) (1) (2) (3) (4) (5) (6) (7)

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23. [5] [4] [3] [2] [1]

Department of Agricultural and Resource Economics TA Evaluation Form S 1121 MAKE HEAVY, DARK MARKS ERASE COMPLETELY TO CHANGE FILL EACH BUBBLE COMPLETELY

USE NO. 2 PENCIL ONLY

TA's Name: Sean Welv

Course Number: 133 Qtr/Year: Spring 2023 stock No. 71461-260

(3) (2) (N)

(2) (1) (N)

3 2 1 N

(4) (3) (2) (1) (N)

4 3 2 1 N

11. (5) (4) (3) (2) (1) (N)

13. 151 (A) (3) (2) (N)

14, (5) (4) (3) (2) (5) (N)

15. 5 4 3 2 1 N

16 5 4 3 2 1 N

4 3 2 1 N

1 = strongly disagree N = not applicable 2 = disagree 5 = strongly agree 3 = neutral 4 = agree TEACHING ASSISTANT: 1. 4 (4) (3) (2) (1) (N) 1. Was organized and prepared for discussion. 2. Presented material at a level I could understand. (4) (3) (2) (1) (N) (2) ET (N) 3. Was approachable. 13 4. Recognized when students were confused and tried to reduce the confusion. 5. Provided thoughtful and concise answers to questions. (3) (2) ET IN

6. Helped me understand course concepts in discussion.

7. Was available and helpful in office hours, through email, etc.

8. Overall, the TA did a good job.

9. I attended discussion sections every week.

10. I regularly attended office hours and/or contacted the TA outside of class.

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

17. (5) (4) (3) (2) (1) 18. (5) (4) (3) (2) (1) (N) 19 (5) (4) (3) (2) (1) (N) 20 5 4 3 2 1 N

21. [5] [4] [3] [2] [1] N

22. (5) (4) (3) (2) (N)

B1683 11/11 Apperson

[40] [3] [2] [1] DO NOT WRITE IN THE FAR RIGHT MARGIN 24. 5 40 (30) [2] 11. What did you appreciate most about this class? 3 [2] Application to real world/ connection to [2] 26. [5] [3] daily life. 27. [5] 7 30 [2] 28. 🔼 (20) [3] [2] **3** 12. Is there anything you would like to see the TA do to improve his/her 31. 5 [2] 4 3 CD teaching? 32. [5] 4 [3] 2 NIA 33. [5] 4 **3** [2] 34. [5] [2] [3] [2] 35. 五 2 [3] 120 36. E51 130 Please make any additional comments regarding the TA and/or discussion sections. Great TA, very helpful and always explained questions thoroughly 40, [5] 41. [5] 4.7 [3] ED 42. [5] [4] 133 12 CE 43.: [5] 130 74 2 (T) 44. (5) [4] 131 [2] 45. 5 [4] [3] [2] 46. 5 [4] E30 [2] CND 47. [5] 13 131 121 LE 121 150 □**6**□ (8) 0.7 (2) [3] [4.] .5. 6 (7) 181 2 [3] 740 [5] **6** DB0 0 [2] [3] 640 15. 161 7 (80 0 [2] [3] (40 [5] 1:60 D80 0 080 ET) [2] 3 [4] [5] 161 [7] 000 [2] C30 [4] [5] 6 7 080 Œ (2) [3] [4] [5] [6] 180

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Department of Agricultural and Resource Economics TA Evaluation Form S

USE NO. 2 PENCIL ONLY • MAKE HEAVY, DARK MARKS • ERASE *COMPLETELY* TO CHANGE FILL EACH BUBBLE COMPLETELY

TA's Name: Sean Kiely

Course Number: ARE 133 Qtr/Year: Spring Q23 Stock No. 71461-260

N = not applicable 1. (A) (3) (2) (1) (N) [4] [3] [2] [1] [N] (4) (3) (2) (1) (N) (3) (2) (1) (N) (3) (2) (1) (N) (4) (3) (2) (1) (N) (4) (3) (2) (N) (4) (3) (2) (1) N (4) (3) (2) (1) (N) 10. (5) (4) (2) (1) 11. 5 4 3 2 1 N 12 (5) (4) (3) (2) (1) (N) 13. (5) (4) (3) (2) (1) 14 5 4 3 2 1 15. (5) (4) (3) (2) (1) N 16. (5) (4) (3) (2) 17. (5) (4) (3) (2) (1) 18. 5 4 3 2 1 N 19 5 4 3 2 1 N 20 5 4 3 2 1 21. 15. 4. 130 2 1 4 838

1 = strongly disagree 2 = disagree 5 = strongly agree 4 = agree3 = neutral

TEACHING ASSISTANT:

- 1. Was organized and prepared for discussion.
- 2. Presented material at a level I could understand.
- 3. Was approachable.
- 4. Recognized when students were confused and tried to reduce the confusion.
- 5. Provided thoughtful and concise answers to questions.
- 6. Helped me understand course concepts in discussion.
- 7. Was available and helpful in office hours, through email, etc.
- 8. Overall, the TA did a good job.
- 9. I attended discussion sections every week.
- 10. I regularly attended office hours and/or contacted the TA outside of class.

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

11. What did you appreciate most about this class?

The discussion was interesting and made the material easier to Understand.

12. Is there anything you would like to see the TA do to improve his/her teaching?

NO, everything

Was fine.

Please make any additional comments regarding the TA and/or discussion sections.

Thurst fun.

	23.	[5]	[4]	C 3 D	[2]		
	24.	5	7	3 0	[2]		
	25.	(5)	7	C30	[2]		
	26.	5	70	C3D	[2]		
	27.	5 3	4	D30	[2]		
	28.	5.	14 0	E30	[2]	CD	(N)
	29.	5		C3D	[2]		
	30.	(5)	40	C3.1	[2]		
	31.	[5]	4	E30	[2]		
	32.	5	70	E30	[2]		
	33.	151		E30	[2]		
	34.	5		C3D	[2]		
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	36.	(5)	4	C3D	[2]		
L	37.	5		E 3 B	[2]		
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Department of Agricultural and Resource Economics TA Evaluation Form S

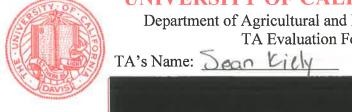
USE NO. 2 PENCIL ONLY • MAKE *HEAVY, DARK* MARKS

Course Number: KE159Qtr/Year: SP 23 Stock No. 71461-260 FORM NO. F599-UD

• ERASE *COMPLETELY* TO CHANGE • FILL EACH BUBBLE *COMPLETELY*

22, 5 4 3 2 1 N

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GUARANTEED B1683 11/11 Apperson



5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N =	not applica	able			
TEACHING ASSISTANT: 1. Was organized and prepared for discussion.	1: 💉	4	(3)	2	(1)
2. Presented material at a level I could understand.	2	4	130	2	00
3. Was approachable.	3.	4	[3]	2	
4. Recognized when students were confused and tried to reduce the confusion.	4	4	(3)	2	20
5. Provided thoughtful and concise answers to questions.	5	4	[3]	2	EED:
6. Helped me understand course concepts in discussion.	6	141	131	(2)	1
7. Was available and helpful in office hours, through email, etc.	7.	4	(31	2	C13
8. Overall, the TA did a good job.	8	4	(3)	2	513
9. I attended discussion sections every week.	9	4	3	2	(10
10. I regularly attended office hours and/or contacted the TA outside of class.	10. [5]	4	帐	121	CII
	11. (5)	4	3	2	113
	12. 157	(4)	(3)	127	CD
	13, 151	141	(3)	2	CE:
	14. [5]	4	[3]	[2]	(1)
	15. 5	(4)	(3)	[2]	(1)
	16. [5]	4	(3)	2	(1)
PLEASE ANSWER FURTHER QUESTIONS ON THE BACK	17. [5]	4	131	[2]	[1]
	18. 15	[4]	L3.	2	[1]
	19. (5)	(4)	(37)	2	(1)
	20 5	4	3	(2)	(11)
	21. 5	4	131	121	117

11. What did you appreciate most about this class?

The teachers/ TAS

12. Is there anything you would like to see the TA do to improve his/her teaching?

Nothing it was perfect

Please make any additional comments regarding the TA and/or discussion sections.

Great Work /

23.	5	4		2		
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29.	[5]	7	C3 D	(2)	DE:	
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31.	5	(4)	C3D	[2]		
32.	5	40	C30	[2]		(N)
33.	<u> </u>		C3 D	[2]		(N)
34.	[5]	4	E3	[2]		
35.	5	40	E3E	[2]		
36.	5	40	C30	[2]		
37.	5	40	-3 -	[2]		
38.	5		-3 0	[2]		
39.	5	[4]		[2]		
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48.	. [5]	40	E30	(2)	CE	(N)
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30			C60		-8 -	(9)
31		5	□6□	7		191
30	4	5	□6□		□8□	(9)
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Department of Agricultural and Resource Economics TA Evaluation Form S

• MAKE HEAVY, DARK MARKS ERASE COMPLETELY TO CHANGE • FILL EACH BUBBLE COMPLETELY

1. - (4 (3) (2) (1) (N)

[41 | 130 | [2] | [1] | [N]

USE NO. 2 PENCIL ONLY III

Course Number: ARE 133 Qtr/Year: SPRING 123 Stock No. 71461-260 TA's Name: Sea M KILLY

5 = strongly agree	4 = agree	3 = neutral	2 = disagree	1 = strongly disagree	N = not applicable
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TEACHING ASSISTANT:

- 1. Was organized and prepared for discussion.
- 2. Presented material at a level I could understand.
- 3. Was approachable.
- 4. Recognized when students were confused and tried to reduce the confusion.
- 5. Provided thoughtful and concise answers to questions.
- 6. Helped me understand course concepts in discussion.
- 7. Was available and helpful in office hours, through email, etc.
- 8. Overall, the TA did a good job.
- 9. I attended discussion sections every week.
- 10. I regularly attended office hours and/or contacted the TA outside of class.

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

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4	4	31	2	000	(N)
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7,	4	3	2	11	(N)
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9. 5	i)	131	2	111	(N)
10. 05	i (4)	(3)	400	113	N
11, 05	[4]	3	2	111	(N)
12.	5) (4)	(3)	121	(1)	[N]
13.	4	131	121	111	EN3
14.	51 (41	(3)	[2]	100	N
15.	5) (4)	(3)	2	[1]	N
16. 1.	50 (4)	(3)	(2)	(13)	N.
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22.	5 4	[3]	2	d)	(N)
	X	Accusos Dinmente	的 图 B1683	11/11 A p	person

11. What did you appreciate most about this class?

sean was super neipful + nice!

12. Is there anything you would like to see the TA do to improve his/her teaching?

nope keep being amazing

Please make any additional comments regarding the TA and/or discussion sections.

we & sean

23. 5	4	[3]	(2)	cin -	
24. [5]	24 2	[3]	2		
25 5	[4]	[3]	2		
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28. □ 5 □	40	(3)	[2]	CE	
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32. 5 0		[3]	[2]		
33. 5	4	[3]	[2]		
34. [5]	.43	[3]	[2]		
35, [5]	24 0	E33	[2]		
36. 150	4	(3)	[2]		
37. 5	4	[3]	[2]		
38: [5]	[4]	[3]	[2]	由	
39, [5]	[4]	[3]	(2)		
40 m [5]	C 4 :1	[3]	[2]		
41. 🙃	7	E30	[2]		
42. 5	(4)	130	[2]		
43. 5	Z	13 0	(2)		
44. 🔼	[4]	E3D	[2]		CIVID Number
45. [5]	[2]	E3 D	[2]		
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007		[2]	L30	- 14 0	15.1	L6.	171	[8]	(.9)
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1:00		2	E 3 D	040	E 5 3	L 6 D	[7]	E8.1	193

UNIVERSITY OF CALIFORNIA, DAVIS Department of Agricultural and Resource Economics Course Number: ARE 33 TA Evaluation Form S TA's Name:

USE NO. 2 PENCIL ONLY MAKE HEAVY, DARK MARKS ERASE COMPLETELY TO CHANGE

21. [5] [4] [3]

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B1683 11/11 Apperson

ETT

 FILL EACH BUBBLE COMPLETELY Qtr/Year: \(\(\lambda \)

N = not applicable 2 = disagree 1 = strongly disagree 5 = strongly agree 4 = agree 3 = neutral **TEACHING ASSISTANT:** (4) (3) (2) (1) (N) 1. Was organized and prepared for discussion. (4) (3) (2) (1) (N) 2. Presented material at a level I could understand. (3) (2) (N) 3. Was approachable. 4. Recognized when students were confused and tried to reduce the confusion. (2) (3) (2) (1) 5. Provided thoughtful and concise answers to questions. 6. Helped me understand course concepts in discussion. 33 [2] (1) 14 3 2 11 7. Was available and helpful in office hours, through email, etc. 4 3 2 1 N 8. Overall, the TA did a good job. [4] [3] [2] [1] 9. I attended discussion sections every week. 10. I regularly attended office hours and/or contacted the TA outside of class. (4) (3) (2) (3) 4 3 2 1 N (4) (3) (2) (1) (N) 13 5 (4) (3) (2) (1) (N) 14. 5 4 3 2 1 15. (5) (4) (3) (2) (1) N 16. [5] [4] [3] [2] [1] PLEASE ANSWER FURTHER QUESTIONS ON THE BACK 17. (5) (4) (3) (2) (1) 18. (5) (4) (3) (2) (1) 19 (5) (4) (3) (2) (1) N 20 (5) (4) (3) (2) (1)

C30 [2] DO NOT WRITE IN THE FAR RIGHT MARGIN 24, [5] 11. What did you appreciate most about this class? way fine was split, nothing C30 25. 5 26. **5** (4) [3] [2] C30 [2] 27. [5] [3] [2] 28. [5] 740 777 CD 29. [5] **C3**D INT . 30. 150 (2) [3] [2] CIND = 12. Is there anything you would like to see the TA do to improve his/her 31. **5**3 **3** (2) teaching? **3** [2] 32. 5 33 [5] [3] [40] **3** 2 34. [5] [4] E3: [2] [N] 35. [5] 121 36. [5] (40) [3] replat dury Please make any additional comments regarding the TA and/or discussion 37. [5] T411 130 [2] m sections. 38. [5] [4] _C3D [2] (N) 39. [**5**] 74 L30 [2] CD IND W 40. [5] CAL E30 [2] CD CND # 41 [5] [4] **3** [2] 42. [**5**] [3] 43. [**5**] 030 [2] (40) [3] [2] 44. [5] 030 [2] [1] END# 45 15 [4] [21] [3] [2] CD CND I 46. [**.5**] 47. [5] [4] 130 [2] 48. 5 40 130 [2] (N) 0.1 [2] **3**3 70 **5**3 E63 7 83 303 [2] [3] 4. [5] [6] [7] 1.80 000 [40] 160 7 [8] [2] 133 757 0. [4] 6 (11)[2] 0 121 E33 (20) L50 15 [7] DBC. 0 1.1.0 [2] 131 [4] 16 181

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TA's Name: <u>S</u>ξωη

UNIVERSITY OF CALIFORNIA, DAVIS Department of Agricultural and Resource Economics

• MAKE *HEAVY, DARK* MARKS

• ERASE *COMPLETELY* TO CHANGE • FILL EACH BUBBLE *COMPLETELY*

22. [5] [4] [3]

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GIANAITED B1683 11/11 Apperson

USE NO. 2 PENCIF ONLY

TA Evaluation Form S Course Number: ALE 133 Qtr/Year: Sp 23 Kiely

Stock No. 71461-260 FORM NO. F599-UD

	5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = no	t appli	cable				
_	TEACHING ASSISTANT: 1. Was organized and prepared for discussion.	1.	(4)	(3)	2	(1)	LN
-	2. Presented material at a level I could understand.	2	(4)	3	2	C10+	N
	3. Was approachable.	3.	(4)	131	12		IN
	4. Recognized when students were confused and tried to reduce the confusion.	4 5	14.	100	2	<u>e</u> 111	(N)
	5. Provided thoughtful and concise answers to questions.	5. 5	100	(3)	[2]	(1)	IN
	6. Helped me understand course concepts in discussion.	6. (5)	(00)	33	2:	112	(N)
KAMMA	7. Was available and helpful in office hours, through email, etc.	7.	(4)	(3)	(2)	12	IN
	8. Overall, the TA did a good job.	8.	(4)	(3)	[2]	113	(N)
	9. I attended discussion sections every week.	9 5	1681	(3)	(2)	1212	(N)
	10. I regularly attended office hours and/or contacted the TA outside of class.	10 5	100	(3)	2)	(1)	N
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11. What did you appreciate most about this class?

How but learning was prisinized and office hours | MA-hours were hapful

12. Is there anything you would like to see the TA do to improve his/her teaching?

enmusicatic when teaching

Please make any additional comments regarding the TA and/or discussion sections.

Thank you for all the helpful feedbage on our papers and I content in general

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UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics
TA Evaluation Form S

• MAKE *HEAVY, DARK* MARKS
• ERASE *COMPLETELY* TO CHANGE
• FILL FACH BUBBLE *COMPLETELY*

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1	IA Evaluation	on Form S
TA's Name:	Sean Kiely	Course Number: ARE 133 Qtr/Year: Spring 2023 Stock No. 71461-26

5 = strongly agree	4 = agree	3 = neutral	2 = disagree	1 = strongly disagree	N = not applicable
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TEACHING	A CCIC	$T \land NTT$
ILACIINO	TOOLO	I AIN I.

- 1. Was organized and prepared for discussion.
- 2. Presented material at a level I could understand.
- 3. Was approachable.
- 4. Recognized when students were confused and tried to reduce the confusion.
- 5. Provided thoughtful and concise answers to questions.
- 6. Helped me understand course concepts in discussion.
- 7. Was available and helpful in office hours, through email, etc.
- 8. Overall, the TA did a good job.
- 9. I attended discussion sections every week.
- 10. I regularly attended office hours and/or contacted the TA outside of class.

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

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23. [5] [4] [3] [2] [1 DO NOT WRITE IN THE FAR RIGHT MARGIN 24. (5) (4) (3) (2) (1) 11. What did you appreciate most about this class? 25. [5] [4] [3] [2] [1] I appreciate how the material was difficult but 26: (5) (4) (3) (2) (1) Professor and TA always made sure to explain in a way we could understand. 27. (5) (4) (3) (2) (1) 28. [5] [4] [3] [2] [1] E30 2 1 4 [40] [30] [20] [10] 12. Is there anything you would like to see the TA do to improve his/her (4) (3) (2) teaching? No, I believe the TA did a great Job. (31) [2] 130 33. [5] 4 E30 2 34. [**5**] 4 [3] [2] 35. [5] [43] C3. [2] 36. [5] (4) E30 [2] Please make any additional comments regarding the TA and/or discussion 37 [5] E30 2 sections. [2][] [3] [2] 39, L**5**1 (4.) 137 [2] 40, [5] [7] 030 [3] 42. [5] [3] 2 43. L**5**3 (4) 130 [2] 44: [5] 030 [2] CD 45 15 [3] [2] 46. (5) 040 [3] 2 47. [5] [4] (3) [2] CD 48 (5) (4) (3) (2) (1) (N) 0 ET (2) [3] 1740 (5) 15 170 CBC E91 2 [4] 161 (8) 191

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Department of Agricultural and Resource Economics TA Evaluation Form S

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USE NO. 2 PENCIL ONLY

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• MAKE HEAVY, DARK MARKS

• FILL EACH BUBBLE COMPLETELY TA's Name: Sean Liely Qtr/Year: 52023 Course Number: 133 Stock No. 71461-260

N = not applicable 1 = strongly disagree 5 = strongly agree 2 = disagree 4 = agree 3 = neutral

TEACHING ASSISTANT:

- 1. Was organized and prepared for discussion.
- 2. Presented material at a level I could understand.
- 3. Was approachable.
- 4. Recognized when students were confused and tried to reduce the confusion.
- 5. Provided thoughtful and concise answers to questions.
- 6. Helped me understand course concepts in discussion.
- 7. Was available and helpful in office hours, through email, etc.
- 8. Overall, the TA did a good job.
- 9. I attended discussion sections every week.
- 10. I regularly attended office hours and/or contacted the TA outside of class.

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

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19 5	4.	[3]	2	(13)	N
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DO NOT WRITE IN THE FAR RIGHT MARGIN [2] 11. What did you appreciate most about this class? The organization of Listin [2] Provided a the insight it E30 [2] [3] [2] vere so acceptual to. 12. Is there anything you would like to see the TA do to improve his/her teaching? Perhaps toster more in -class 33. 5 Lieusions withen The [3] 35. [5] lectre 36 [5] Please make any additional comments regarding the TA and/or discussion sections. Seen wy welly approachable ever remerted a topic Lisense d'ys prior te mert time ve med. His ethetion to resolving confision was notiful.

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UNIVERSITY OF CALIFORNIA, DAVIS Department of Agricultural and Resource Economics TA Evaluation Form S TA's Name: ocan Kiely

USE NO. 2 PENCIL ONLY • MAKE HEAVY, DARK MARKS

• ERASE *COMPLETELY* TO CHANGE • FILL EACH BUBBLE *COMPLETELY*

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ARE 133 Qtr/Year: Spring 23 Slock No. 71461-260 FORM NO. F599-UD Course Number:

5 = strongly agree	4 = agree	3 = neutral	2 = disagree	1 = strongly disagree	N = not applicable
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1.	Was	organized	and	prepared	for	discussion.	
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- 2. Presented material at a level I could understand.
- 3. Was approachable.
- 4. Recognized when students were confused and tried to reduce the confusion.
- 5. Provided thoughtful and concise answers to questions.
- 6. Helped me understand course concepts in discussion.
- 7. Was available and helpful in office hours, through email, etc.
- 8. Overall, the TA did a good job.
- 9. I attended discussion sections every week.
- 10. I regularly attended office hours and/or contacted the TA outside of class.

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

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[4] 23. [5] 130 [2] DO NOT WRITE IN THE FAR RIGHT MARGIN 24. [5] [4] E30 [2] 11. What did you appreciate most about this class? 25. 5 40 E30 2 中 I liked the project and applying Skills we learned E3D 2 (2) 27. [5] **G3**0 28. [5] 4 [3] 2 E30 [2] 29. [5] (4) 130 [2] 30. 🖂 4 12. Is there anything you would like to see the TA do to improve his/her 31 [5] [4] **G3**0 [2] IND = teaching? 32. **5** 4 □3□ (2) NO 33. **5** 4 E30 **2** 34. [5] **3** 2 35, 🝱 [3] [2] 36. **5** [3] 2 Please make any additional comments regarding the TA and/or discussion 37. 15 E30 [2] OND III sections. They were fin and educationer! 2 38. 5 (4) E30 2 39. [5] [4] [3] 40. 5 74 130 77 LINU WILLIAM 41: [5] 70 130 [2] 42. [5] 4 L3D 2 43. [5] [20 C30 [2] 44. [5] L30 2 (N) III 45. L**5** 630 [2] (N) 46 [5] 640 [3] 2 CND = 47. [5] [4] E3U (2) [N] 48. 5 720 [3] (2) CD 0. 2 E32 ZE. D60 \Box E80 O. CI [2] [3] 74 15 **16**1 [7] 8 CO [2] E30 4 5 E60 [7] 180 O. [2] 13 [4] [5] E6.3 [7] 080 300 [2] [3] [4] C5.3 .6. [7] 8.1 0. [2] [3] [4] (5) 0.6.1 [7] 087 0.1 [2] [3] [4] L51 [6] [7] **B**

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Department of Agricultural and Resource Economics TA Evaluation Form S

NOF

• MAKE HEAVY, DARK MARKS • ERASE COMPLETELY TO CHANGE • FILL EACH BUBBLE COMPLETELY

USE NO. 2 PENCIL ONLY

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21 11

TA's Name: Sean Kiely	Course Number: 133 Qtr/Year: 5 2023 Stock No. 71461

N = not applicable 2 = disagree 1 = strongly disagree 5 = strongly agree 3 = neutral 4 = agree

TEACHING ASSISTANT:

- 1. Was organized and prepared for discussion.
- 2. Presented material at a level I could understand.
- 3. Was approachable.
- 4. Recognized when students were confused and tried to reduce the confusion.
- 5. Provided thoughtful and concise answers to questions.
- 6. Helped me understand course concepts in discussion.
- 7. Was available and helpful in office hours, through email, etc.
- 8. Overall, the TA did a good job.
- 9. I attended discussion sections every week.
- 10. I regularly attended office hours and/or contacted the TA outside of class.

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

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Department of Agricultural and Resource Economics
TA Evaluation Form S ARE • MAKE *HEAVY, DARK* MARKS

• ERASE *COMPLETELY* TO CHANGE • FILL EACH BUBBLE *COMPLETELY*

22, (5) (A) (3) (2) (N)

Accu8can B1683 11/11 Apperson

USE NO. 2 PENCIL ONLY

TA's Name: Sean

Kiely Course Number: 133 Qtr/Year: SP'23 Stock No. 71461-260

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_	5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = no	t appl	icable				
_	TEACHING ASSISTANT: 1. Was organized and prepared for discussion.	1.	(4)	(3)	12	(1)	IN.
_	2. Presented material at a level I could understand.	2.	- 4	(3)	(2)	10	(N)
_	3. Was approachable.	3	41	E33	2		(N)
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-	5. Provided thoughtful and concise answers to questions.	5.	4	3	T23	CD:	(N)
	6. Helped me understand course concepts in discussion.	6	4	:33	2	čp)	EN)
	7. Was available and helpful in office hours, through email, etc.	7	4	37	2	212	EN3
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-	9. I attended discussion sections every week.	9. 5		(3)	[2]	133	IND
	10. I regularly attended office hours and/or contacted the TA outside of class.	10. 05) Neth	130	2	130	CND
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Department of Agricultural and Resource Economics

USE NO. 2 PENCIL ONLY MAKE HEAVY, DARK MARKS • ERASE *COMPLETELY* TO CHANGE • FILL EACH BUBBLE COMPLETELY

21. (5 (4) (3) (2) (1) (N)

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BI683 11/11 Apperson

TA Evaluation Form S TA's Name: Sean Kiely

Course Number: 138 Qtr/Year: Spring 200 71461-260

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_	5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = no	ot applica	able				
_	TEACHING ASSISTANT: 1. Was organized and prepared for discussion.	1.	43	(3)	2	C10	N.
_	2. Presented material at a level I could understand.	2.	(4)	131	2		ONI
	3. Was approachable.	3.	4	131	(2)	(1)	(N)
	4. Recognized when students were confused and tried to reduce the confusion.	4.	41	3	(2)	CEC	INI
	5. Provided thoughtful and concise answers to questions.	5.	4	31	(2)	ED.	(N)
-	6. Helped me understand course concepts in discussion.	6.	4:	(3.)	(2)	=17	IN)
	7. Was available and helpful in office hours, through email, etc.	7.	14)	(3)	2	113	<u>(N</u>)
-	8. Overall, the TA did a good job.	8.	4	(3)	(2)	010	END
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	10. I regularly attended office hours and/or contacted the TA outside of class.	10. 5	143	-	2	11	1 N)
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		20 5	4	131	121	(213)	(N)

23. [5] DO NOT WRITE IN THE FAR RIGHT MARGIN [3] [2] [1] 24. 5 Z40 11. What did you appreciate most about this class? d appreciated how the went over the topics and made the discussions meaningful to what was going on in the class. 4 (3) [2] 133 [2] 27. [5] 28. 🔼 (4) [3] 2 E30 12. Is there anything you would like to see the TA do to improve his/her 31. 5 teaching? No, he was great 32. [5] 4 [3] 33. 5 4 130 34. 050 727 130 [2] E30 [2] CL 35. L**5**3 [4] 36 [5] E30 $\Box\Box$ Please make any additional comments regarding the TA and/or discussion 37. [5] E3.3 sections. E30 L33 40. **5**7 [4] [3] 41. [5] 42. [5] 4 C30 [2] [3] 2 010 43. [5] C4044. [5] (4) 131 010 45, [5] [4] [3] 121 PE 46. [5] T30 [2] 47 (5) [3] [2] 48. [5] 14.1 130 121 710 2 [3] 120 (5) (6) 7 080 CO. (0) CD [2] [3] 4 153 063 Z E81 0.1 [2] E30 4 E50 [6] EB. Œ [2] 113 3 [7] (5) C6: 17.1 1.8 .0. CD [2] [3] 74 1.5.1 [6] [7] [8] 0 7. (B) TT1 12 137 [2] [5] 6 T.O. CIB [2] C30 (4) [5] 0.60 [7] 080

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UNIVERSITY OF CALIFORNIA, DAVIS Department of Agricultural and Resource Economics TA Evaluation Form S TA's Name: Sego killy

LISE NO. 2 PENCIL ONLY MAKE HEAVY, DARK MARKS • ERASE COMPLETELY TO CHANGE

(3) [2] (1 | N)

[3] (2) (1) (N)

ART • FILL EACH BUBBLE COMPLETELY Course Number: 133 Otr/Year: 800104, 702 Stock No. 71461-260

N = not applicable 2 = disagree 1 = strongly disagree 5 = strongly agree 4 = agree 3 = neutral

TEACHING ASSISTANT:

	1.	Was	organized	and	prepared	for	discussion	n.
--	----	-----	-----------	-----	----------	-----	------------	----

- 2. Presented material at a level I could understand.
- Was approachable.
- 4. Recognized when students were confused and tried to reduce the confusion.
- 5. Provided thoughtful and concise answers to questions.
- 6. Helped me understand course concepts in discussion.
- 7. Was available and helpful in office hours, through email, etc.
- 8. Overall, the TA did a good job.
- 9. I attended discussion sections every week.
- 10. I regularly attended office hours and/or contacted the TA outside of class.

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

5.	0.45.1	[3]	(2)	EE	(N)
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21 5	4	43	(2)	CEU	TN3

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B1683 11/11 Apperson

11. What did you appreciate most about this class?

The experiments that were bosteel helped to applain the Material well

12. Is there anything you would like to see the TA do to improve his/her teaching?

Mone

Please make any additional comments regarding the TA and/or discussion sections.

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I would say the best TA ive had at Davis

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Department of Agricultural and Resource Economics TA Evaluation Form S ARE MAKE HEAVY, DARK MARKS ERASE COMPLETELY TO CHANGE • FILL EACH BUBBLE COMPLETELY

USE NO. 2 PENCIL ONLY

TA's Name: Sean Kiely Course Number: 133 Qtr/Year: Winter 23 Stock No. 71461-260

N = not applicable 2 = disagree 1 = strongly disagree 5 = strongly agree 4 = agree3 = neutral **TEACHING ASSISTANT:** 1. (ST (4) (3) (2) (1) (N) 1. Was organized and prepared for discussion. (3) (2) (1) (N) 2. Presented material at a level I could understand. (2) T (N) 3. Was approachable. 4. Recognized when students were confused and tried to reduce the confusion. 2 1 N 5. Provided thoughtful and concise answers to questions. 6. Helped me understand course concepts in discussion. (3) (2) (1) (N) 3 2 1 N 7. Was available and helpful in office hours, through email, etc. 8. (4) (3) (2) (N) 8. Overall, the TA did a good job. 9. I attended discussion sections every week. 3 2 1 N 10. I regularly attended office hours and/or contacted the TA outside of class. 3 2 1 N 11 5 4 3 2 1 N 12 (5) (4) (3) (2) (N) 13. 5 4 G C 1 N

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

18. 5 4 3 2 1 N 19 (5) (4) (3) (2) (1) (N) 20 5 4 3 2 1 100 A 133 21

14 5 4 3 2 1 N

15 **5 4 3 2 1 N**

16 5 4 3 2 1 N

17. (5) (4) (3) (2) (1)



23. [5] 40 **C3**0 2 DO NOT WRITE IN THE FAR RIGHT MARGIN 30 2 24. [5] 74.0 11. What did you appreciate most about this class? Ċ3Ü (2) 25. [5] 140 hearing inny of the Whomes assumpts **E3**0 (2) 26. 5 ПD 4.0 27. [5] (4) 3.1 [2] NI = 28. 151 140 **3**0 (2) **3**0 [2] **130** (2) 30. 🖘 12. Is there anything you would like to see the TA do to improve his/her 31. 🔼 40 (3) (2) teaching? no! 32. [5] **C3**O 2 [4] 33. [5] **C3**O 2 34. [5] [40] 3. \Box 35. [5] 4 3 2 36. [5] [4] 30 רליו rikh === Please make any additional comments regarding the TA and/or discussion 37. 🔼 (4) **C3**0 (2) sections. **C3**0 (2) OND = don't have any **3**0 中 39. 🔼 4 [2] 40. 5 **C3**0 (2) (N) # 30 [2] 41. [5] [4] 42. **[5**] (4) **3**0 [2] 43. [5] [40] [3] (2) OND === 44. [5] 740 130 [2] (10) 45. (5) (4) **3** 2 IND I 46. 🔼 40 **3**0 2 47. 🔼 **3**0 (2) (30) (R) 48. 🔼 [2] TO: 130 4 [5] 6 DBG (9) 19 0 [2] **E3** 40 **L**5 **6**3 \Box 080 i'g' 1 [2] 130 [40] [5] 150 \Box 180 O. [2] 130 4 150 6 \Box 180 0.7 (2) E30 L5. **115** \Box **D8**3 0.1 19. [2] 130 4.1 5 **16** 7 **E8** 0. [2] **E3**D 4 L5. 060 \Box 080 T) **3** [2] 4 **25**3 \Box D80

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Department of Agricultural and Resource Economics

• MAKE HEAVY, DARK MARKS

• ERASE COMPLETELY TO CHANGE

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2 (A) (A) (B) (D)

7. (5) (4) (3) (2) (1)

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(3) (2) (1) (N)

LISE NO. 2 PENCIL ONLY

TA Evaluation Fo	AQÉ	• FILL EACH BUBBLE COMPLETELY					
TA's Name: Sean Killy	Course Number:	133	Qtr/Year: Spring 202	Stock No. 71461-260 FORM NO. F599-UD			

N = not applicable 1 = strongly disagree 2 = disagree 5 = strongly agree 4 = agree3 = neutral

TEACHING ASSISTANT:

- 1. Was organized and prepared for discussion.
- 2. Presented material at a level I could understand.
- 3. Was approachable.
- 4. Recognized when students were confused and tried to reduce the confusion.
- 5. Provided thoughtful and concise answers to questions.
- 6. Helped me understand course concepts in discussion.
- 7. Was available and helpful in office hours, through email, etc.
- 8. Overall, the TA did a good job.
- 9. I attended discussion sections every week.
- 10. I regularly attended office hours and/or contacted the TA outside of class.

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

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thore casing anach	SIUI	U	W W		27.	C51	4	[3]	[2]		
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Please make any additional comments regarding the TA and sections.	or d	liscu	ıssioı	1	37.	. [5]	4	133	[2]		
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Department of Agricultural and Resource Economics TA Evaluation Form S ARE

TA's Name: Sean Kiely

• MAKE HEAVY, DARK MARKS

• ERASE **COMPLETELY** TO CHANGE

• FILL EACH BUBBLE COMPLETELY

20. (5) (4) (3) (2) (N)

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USE NO. 2 PENCIL ONLY

Course Number: 133 Qtr/Year: Sovery 2023 Stock No. 71461-260 FORM NO. F599-UD

	5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = no	t ap	plica	able				
-	TEACHING ASSISTANT: 1. Was organized and prepared for discussion.	189	•	(4)	(3)	[2]	00	(N)
-	2. Presented material at a level I could understand.	2.	•	(4)	E3 3	27	E1 3	(N)
_	3. Was approachable.	3	(00	[4]	[3]	2	10	(N)
	4. Recognized when students were confused and tried to reduce the confusion.	4	0	[4]	3	12	SE	(N)
_	5. Provided thoughtful and concise answers to questions.	5.	de .	(A)	131	2	CTD	[N]
	6. Helped me understand course concepts in discussion.	6.	0	D 4 3	13	12		(N)
-	7. Was available and helpful in office hours, through email, etc.	7.	5	(40	3.	123	BET	*
	8. Overall, the TA did a good job.	8.	P	140	131	(2)	CE3	(N)
-	9. I attended discussion sections every week.	9.	9	14.1	3	2	130	(N)
Name of Street	10. I regularly attended office hours and/or contacted the TA outside of class.	10.	5 2	141	(3)	23	133	
		11.	(5)	CAU	3	2	ED1	(N)
		12	5	(4)	3	2	(30)	(N)
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		16	(5)	(4)	(3)	£27	(20)	(N
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DO NOT WRITE IN THE FAR RIGHT MARGIN					23	<u>-5</u>	4	C 3 D	[2]		
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11. What did you appreciate most about this class?	cur	hic)h		25.	[5]	T40	C3D	[2]	CID	
were fin and brought a hands	5-00				26.	[5]	(4)	[3]	[2]	CD	LIND =
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Please make any additional comments regarding the TA and sections.	l/or dis	cus	sion		37.	5	14 1	C30	[2]	ďD	
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The TA WAS apprachable, clear, co and direct.					39.	[5]	[4]	C30	(2)	CE	
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Department of Agricultural and Resource Economics TA Evaluation Form S MAKE HEAVY, DARK MARKS
 ERASE COMPLETELY TO CHANGE

1. (5) (3) (2) (1) (N)

6 5 4 (2) (1) N

11. [5] [4] [3] [2] [1] [N)

12, (5) (4) (3) (2) (1) (N)

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15. [5] [4] [3] [2] [1] [N)

3 (2) (N)

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TA Evaluation Form S

• FILL EACH BUBBLE COMPLETELY

TA's Name: Start Course Number: ARCISQ Tr/Year: Slock No. 71461-260
FORM NO. F599-UD

5 = strongly agree	4 = agree	3 = neutral	2 = disagree	1 = strongly disagree	N = not applicable
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TEACHING ASSISTANT:

- 1. Was organized and prepared for discussion.
- 2. Presented material at a level I could understand.
- 3. Was approachable.
- 4. Recognized when students were confused and tried to reduce the confusion.
- 5. Provided thoughtful and concise answers to questions.
- 6. Helped me understand course concepts in discussion.
- 7. Was available and helpful in office hours, through email, etc.
- 8. Overall, the TA did a good job.
- 9. I attended discussion sections every week.
- 10. I regularly attended office hours and/or contacted the TA outside of class.

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

6 5	4	3	2	[1]	(N)
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22 5 4 3 2 1 N

11. What did you appreciate most about this class?

the answered the grestions.

12. Is there anything you would like to see the TA do to improve his/her teaching?

N/a

Please make any additional comments regarding the TA and/or discussion sections.

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3		40	5	161		□8□	.90
C3		4	5	□6□	7	C80	(9)
C3	0	4	5	□6□	7	-8 -	(9)
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