



Enrollment 90  
% responding 43%

	<i>strongly agree</i>		<i>agree</i>		<i>neutral</i>		<i>disagree</i>		<i>strongly disagree</i>		$\bar{X}$	SD	N
	5	%	4	%	3	%	2	%	1	%			
1. The TA was organized and prepared for discussion	31	79%	7	18%	1	3%	0	0%	0	0%	4.8	0.5	39
2. The TA presented material at a level I could understand	26	67%	13	33%	0	0%	0	0%	0	0%	4.7	0.5	39
3. The TA was approachable	33	85%	6	15%	0	0%	0	0%	0	0%	4.8	0.4	39
4. Recognized when students were confused and tried to reduce the confusion	31	79%	5	13%	3	8%	0	0%	0	0%	4.7	0.6	39
5. Provided thoughtful and concise answers to questions	31	79%	6	15%	1	3%	1	3%	0	0%	4.7	0.6	39
6. Helped me understand course concepts in discussion	31	79%	4	10%	3	8%	1	3%	0	0%	4.7	0.7	39
7. Was available and helpful in office hours, through email, etc.	30	86%	5	14%	0	0%	0	0%	0	0%	4.9	0.4	35
8. Overall, the TA did a good job	30	77%	5	13%	3	8%	1	3%	0	0%	4.6	0.7	39
9. I attended discussion sections every week	19	50%	6	16%	10	26%	3	8%	0	0%	4.1	1.0	38
10. I regularly attended office hours and/or contacted the TA outside of class	12	38%	4	13%	10	31%	3	9%	3	9%	3.6	1.3	32
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12.													
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18.													
19.													
20.													



Enrollment 69  
% responding 80%

	<i>strongly agree</i>		<i>agree</i>		<i>neutral</i>		<i>disagree</i>		<i>strongly disagree</i>		$\bar{X}$	SD	N
	5	%	4	%	3	%	2	%	1	%			
1. The TA was organized and prepared for discussion	40	73%	8	15%	5	9%	2	4%	0	0%	4.6	0.8	55
2. The TA presented material at a level I could understand	39	71%	11	20%	3	5%	2	4%	0	0%	4.6	0.8	55
3. The TA was approachable	36	65%	8	15%	9	16%	2	4%	0	0%	4.4	0.9	55
4. Recognized when students were confused and tried to reduce the confusion	31	57%	10	19%	9	17%	4	7%	0	0%	4.3	1.0	54
5. Provided thoughtful and concise answers to questions	34	62%	10	18%	6	11%	5	9%	0	0%	4.3	1.0	55
6. Helped me understand course concepts in discussion	37	67%	7	13%	8	15%	3	5%	0	0%	4.4	0.9	55
7. Was available and helpful in office hours, through email, etc.	39	71%	8	15%	7	13%	1	2%	0	0%	4.5	0.8	55
8. Overall, the TA did a good job	35	64%	9	16%	7	13%	4	7%	0	0%	4.4	1.0	55
9. I attended discussion sections every week	31	60%	9	17%	9	17%	3	6%	0	0%	4.3	1.0	52
10. I regularly attended office hours and/or contacted the TA outside of class	17	34%	9	18%	16	32%	5	10%	3	6%	3.6	1.2	50
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Teaching Assistant Sean Kiely

UNIVERSITY OF CALIFORNIA - DAVIS

Spring Quarter 2022  
ARE 133 (A01) 62102

Student Evaluation of Teaching



Enrollment 50  
% responding 38

	excellent	very good	satisfactory	fair	poor				
	5 %	4 %	3 %	2 %	1 %	$\bar{x}$	SD	M	N
Please indicate the overall educational value of the course.	6 32%	8 42%	5 26%	0 0%	0 0%	4.1	0.8	4.0	19
Intellectual content of the course.	5 26%	10 53%	3 16%	1 5%	0 0%	4.0	0.8	4.0	19
Degree to which the amount and difficulty of the course work is appropriate to the number of units.	7 37%	9 47%	2 11%	1 5%	0 0%	4.2	0.8	4.0	19
Please indicate the overall teaching effectiveness of the teaching assistant.	7 37%	10 53%	2 11%	0 0%	0 0%	4.3	0.6	4.0	19
Teaching assistant was organized and prepared for discussion.	9 47%	9 47%	1 5%	0 0%	0 0%	4.4	0.6	4.0	19
Teaching assistant presented material at a level I could understand.	9 47%	7 37%	2 11%	1 5%	0 0%	4.3	0.8	4.0	19
Teaching assistant was approachable.	9 47%	7 37%	3 16%	0 0%	0 0%	4.3	0.7	4.0	19
Teaching assistant recognized when students were confused and tried to reduce the confusion.	9 50%	5 28%	4 22%	0 0%	0 0%	4.3	0.8	4.5	18
Teaching assistant provided thoughtful and concise answers to questions.	8 44%	8 44%	2 11%	0 0%	0 0%	4.3	0.7	4.0	18
Teaching assistant helped me understand course concepts in discussion.	8 47%	8 47%	1 6%	0 0%	0 0%	4.4	0.6	4.0	17
Teaching assistant was available and helpful in office hours, through email, etc.	8 53%	6 40%	0 0%	1 7%	0 0%	4.4	0.8	5.0	15
I attended discussion sections every week.	11 69%	3 19%	1 6%	1 6%	0 0%	4.5	0.9	5.0	16
I regularly attended office hours and/or contacted the TA outside of class.	4 33%	2 17%	3 25%	1 8%	2 17%	3.4	1.4	3.5	12

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Spring Quarter 2022	5/26/2022 12:00 AM	62102	ARE	133	A01	50	38



Enrollment 106  
% responding 35%

	<i>strongly agree</i> 5 %	<i>agree</i> 4 %	<i>neutral</i> 3 %	<i>disagree</i> 2 %	<i>strongly disagree</i> 1 %	$\bar{X}$	SD	N
1. The TA was organized and prepared for discussion	34 92%	3 8%	0 0%	0 0%	0 0%	4.9	0.3	37
2. The TA presented material at a level I could understand	31 84%	6 16%	0 0%	0 0%	0 0%	4.8	0.4	37
3. The TA was approachable	31 84%	6 16%	0 0%	0 0%	0 0%	4.8	0.4	37
4. Recognized when students were confused and tried to reduce the confusion	26 70%	7 19%	4 11%	0 0%	0 0%	4.6	0.7	37
5. Provided thoughtful and concise answers to questions	27 73%	9 24%	1 3%	0 0%	0 0%	4.7	0.5	37
6. Helped me understand course concepts in discussion	29 78%	6 16%	2 5%	0 0%	0 0%	4.7	0.6	37
7. Was available and helpful in office hours, through email, etc.	29 85%	4 12%	1 3%	0 0%	0 0%	4.8	0.5	34
8. Overall, the TA did a good job	33 89%	3 8%	1 3%	0 0%	0 0%	4.9	0.4	37
9. I attended discussion sections every week	21 57%	9 24%	5 14%	2 5%	0 0%	4.3	0.9	37
10. I regularly attended office hours and/or contacted the TA outside of class	7 25%	9 32%	8 29%	3 11%	1 4%	3.6	1.1	28
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16.								
17.								
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20.								



# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics  
TA Evaluation Form S

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Sean Kiely

Course Number: 133

Qtr/Year: Spring 23

Stock No. 71461-260  
FORM NO. F599-UD



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion.  5  4  3  2  1  N
2. Presented material at a level I could understand.  5  4  3  2  1  N
3. Was approachable.  5  4  3  2  1  N
4. Recognized when students were confused and tried to reduce the confusion.  5  4  3  2  1  N
5. Provided thoughtful and concise answers to questions.  5  4  3  2  1  N
6. Helped me understand course concepts in discussion.  5  4  3  2  1  N
7. Was available and helpful in office hours, through email, etc.  5  4  3  2  1  N
8. Overall, the TA did a good job.  5  4  3  2  1  N
9. I attended discussion sections every week.  5  4  3  2  1  N
10. I regularly attended office hours and/or contacted the TA outside of class.  5  4  3  2  1  N
11.  5  4  3  2  1  N
12.  5  4  3  2  1  N
13.  5  4  3  2  1  N
14.  5  4  3  2  1  N
15.  5  4  3  2  1  N
16.  5  4  3  2  1  N
17.  5  4  3  2  1  N
18.  5  4  3  2  1  N
19.  5  4  3  2  1  N
20.  5  4  3  2  1  N
21.  5  4  3  2  1  N
22.  5  4  3  2  1  N

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**





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Department of Agricultural and Resource Economics  
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TA's Name: Sean Kiely Course Number: ARE 133 Qtr/Year: Spring 2023

Stock No. 71461-260  
FORM NO. F599-UD



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion.  5  4  3  2  1  N
2. Presented material at a level I could understand.  5  4  3  2  1  N
3. Was approachable.  5  4  3  2  1  N
4. Recognized when students were confused and tried to reduce the confusion.  5  4  3  2  1  N
5. Provided thoughtful and concise answers to questions.  5  4  3  2  1  N
6. Helped me understand course concepts in discussion.  5  4  3  2  1  N
7. Was available and helpful in office hours, through email, etc.  5  4  3  2  1  N
8. Overall, the TA did a good job.  5  4  3  2  1  N
9. I attended discussion sections every week.  5  4  3  2  1  N
10. I regularly attended office hours and/or contacted the TA outside of class.  5  4  3  2  1  N
11.  5  4  3  2  1  N
12.  5  4  3  2  1  N
13.  5  4  3  2  1  N
14.  5  4  3  2  1  N
15.  5  4  3  2  1  N
16.  5  4  3  2  1  N
17.  5  4  3  2  1  N
18.  5  4  3  2  1  N
19.  5  4  3  2  1  N
20.  5  4  3  2  1  N
21.  5  4  3  2  1  N
22.  5  4  3  2  1  N

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**







# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form S

TA's Name: Sean Kiely

Course Number: ARE 133 Qtr/Year: Sp 23

Stock No. 71461-260  
FORM NO. F599-UD

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- FILL EACH BUBBLE **COMPLETELY**



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion. 1.  5  4  3  2  1  N
2. Presented material at a level I could understand. 2.  5  4  3  2  1  N
3. Was approachable. 3.  5  4  3  2  1  N
4. Recognized when students were confused and tried to reduce the confusion. 4.  5  4  3  2  1  N
5. Provided thoughtful and concise answers to questions. 5.  5  4  3  2  1  N
6. Helped me understand course concepts in discussion. 6.  5  4  3  2  1  N
7. Was available and helpful in office hours, through email, etc. 7.  5  4  3  2  1  N
8. Overall, the TA did a good job. 8.  5  4  3  2  1  N
9. I attended discussion sections every week. 9.  5  4  3  2  1  N
10. I regularly attended office hours and/or contacted the TA outside of class. 10.  5  4  3  2  1  N

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**

11.  5  4  3  2  1  N
12.  5  4  3  2  1  N
13.  5  4  3  2  1  N
14.  5  4  3  2  1  N
15.  5  4  3  2  1  N
16.  5  4  3  2  1  N
17.  5  4  3  2  1  N
18.  5  4  3  2  1  N
19.  5  4  3  2  1  N
20.  5  4  3  2  1  N
21.  5  4  3  2  1  N
22.  5  4  3  2  1  N





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TA's Name: Sean Kjely

Course Number: ARE 131 Qtr/Year: Sp 23

Stock No. 71461-260  
FORM NO. F599-UD



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion. 1.  5  4  3  2  1  N
2. Presented material at a level I could understand. 2.  5  4  3  2  1  N
3. Was approachable. 3.  5  4  3  2  1  N
4. Recognized when students were confused and tried to reduce the confusion. 4.  5  4  3  2  1  N
5. Provided thoughtful and concise answers to questions. 5.  5  4  3  2  1  N
6. Helped me understand course concepts in discussion. 6.  5  4  3  2  1  N
7. Was available and helpful in office hours, through email, etc. 7.  5  4  3  2  1  N
8. Overall, the TA did a good job. 8.  5  4  3  2  1  N
9. I attended discussion sections every week. 9.  5  4  3  2  1  N
10. I regularly attended office hours and/or contacted the TA outside of class. 10.  5  4  3  2  1  N

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**

11.  5  4  3  2  1  N
12.  5  4  3  2  1  N
13.  5  4  3  2  1  N
14.  5  4  3  2  1  N
15.  5  4  3  2  1  N
16.  5  4  3  2  1  N
17.  5  4  3  2  1  N
18.  5  4  3  2  1  N
19.  5  4  3  2  1  N
20.  5  4  3  2  1  N
21.  5  4  3  2  1  N
22.  5  4  3  2  1  N





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TA's Name: Sean Kiely

Course Number: ARE 133 Qtr/Year: SPRING 2023

Stock No. 71461-260  
FORM NO. 5599-100



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion. 1 (5)  (3) (2) (1) (N)
2. Presented material at a level I could understand. 2 (5)  (3) (2) (1) (N)
3. Was approachable. 3 (5)  (3) (2) (1) (N)
4. Recognized when students were confused and tried to reduce the confusion. 4 (5)  (3) (2) (1) (N)
5. Provided thoughtful and concise answers to questions. 5 (5)  (3) (2) (1) (N)
6. Helped me understand course concepts in discussion. 6  (4) (3) (2) (1) (N)
7. Was available and helpful in office hours, through email, etc. 7  (4) (3) (2) (1) (N)
8. Overall, the TA did a good job. 8  (4) (3) (2) (1) (N)
9. I attended discussion sections every week. 9 (5)  (3) (2) (1) (N)
10. I regularly attended office hours and/or contacted the TA outside of class. 10 (5)  (3) (2) (1) (N)
11. 11 (5) (4) (3) (2) (1) (N)
12. 12 (5) (4) (3) (2) (1) (N)
13. 13 (5) (4) (3) (2) (1) (N)
14. 14 (5) (4) (3) (2) (1) (N)
15. 15 (5) (4) (3) (2) (1) (N)
16. 16 (5) (4) (3) (2) (1) (N)
17. 17 (5) (4) (3) (2) (1) (N)
18. 18 (5) (4) (3) (2) (1) (N)
19. 19 (5) (4) (3) (2) (1) (N)
20. 20 (5) (4) (3) (2) (1) (N)
21. 21 (5) (4) (3) (2) (1) (N)
22. 22 (5) (4) (3) (2) (1) (N)

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**







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TA's Name: Sean Kiely

Course Number: Are 133 Qtr/Year: 2023 sp'23

Stock No. 71461-260  
FORM NO. F599-UD



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion.  (5)  (4)  (3)  (2)  (1)  (N)
2. Presented material at a level I could understand.  (5)  (4)  (3)  (2)  (1)  (N)
3. Was approachable.  (5)  (4)  (3)  (2)  (1)  (N)
4. Recognized when students were confused and tried to reduce the confusion.  (5)  (4)  (3)  (2)  (1)  (N)
5. Provided thoughtful and concise answers to questions.  (5)  (4)  (3)  (2)  (1)  (N)
6. Helped me understand course concepts in discussion.  (5)  (4)  (3)  (2)  (1)  (N)
7. Was available and helpful in office hours, through email, etc.  (5)  (4)  (3)  (2)  (1)  (N)
8. Overall, the TA did a good job.  (5)  (4)  (3)  (2)  (1)  (N)
9. I attended discussion sections every week.  (5)  (4)  (3)  (2)  (1)  (N)
10. I regularly attended office hours and/or contacted the TA outside of class.  (5)  (4)  (3)  (2)  (1)  (N)
11.  (5)  (4)  (3)  (2)  (1)  (N)
12.  (5)  (4)  (3)  (2)  (1)  (N)
13.  (5)  (4)  (3)  (2)  (1)  (N)
14.  (5)  (4)  (3)  (2)  (1)  (N)
15.  (5)  (4)  (3)  (2)  (1)  (N)
16.  (5)  (4)  (3)  (2)  (1)  (N)
17.  (5)  (4)  (3)  (2)  (1)  (N)
18.  (5)  (4)  (3)  (2)  (1)  (N)
19.  (5)  (4)  (3)  (2)  (1)  (N)
20.  (5)  (4)  (3)  (2)  (1)  (N)
21.  (5)  (4)  (3)  (2)  (1)  (N)
22.  (5)  (4)  (3)  (2)  (1)  (N)

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- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Sean Kiely

Course Number: 133 Qtr/Year: Spring 23

Stock No. 71461-260  
FORM NO. F599-UD



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion. 1. (5) (4) (3) (2) (1) (N)
2. Presented material at a level I could understand. 2. (5) (4) (3) (2) (1) (N)
3. Was approachable. 3. (5) (4) (3) (2) (1) (N)
4. Recognized when students were confused and tried to reduce the confusion. 4. (5) (4) (3) (2) (1) (N)
5. Provided thoughtful and concise answers to questions. 5. (5) (4) (3) (2) (1) (N)
6. Helped me understand course concepts in discussion. 6. (5) (4) (3) (2) (1) (N)
7. Was available and helpful in office hours, through email, etc. 7. (5) (4) (3) (2) (1) (N)
8. Overall, the TA did a good job. 8. (5) (4) (3) (2) (1) (N)
9. I attended discussion sections every week. 9. (5) (4) (3) (2) (1) (N)
10. I regularly attended office hours and/or contacted the TA outside of class. 10. (5) (4) (3) (2) (1) (N)
11. 11. (5) (4) (3) (2) (1) (N)
12. 12. (5) (4) (3) (2) (1) (N)
13. 13. (5) (4) (3) (2) (1) (N)
14. 14. (5) (4) (3) (2) (1) (N)
15. 15. (5) (4) (3) (2) (1) (N)
16. 16. (5) (4) (3) (2) (1) (N)
17. 17. (5) (4) (3) (2) (1) (N)
18. 18. (5) (4) (3) (2) (1) (N)
19. 19. (5) (4) (3) (2) (1) (N)
20. 20. (5) (4) (3) (2) (1) (N)
21. 21. (5) (4) (3) (2) (1) (N)
22. 22. (5) (4) (3) (2) (1) (N)

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**





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TA's Name: Sean Kiely

Course Number: 133

Qtr/Year: 2023SP

Stock No. 71461-260  
FORM NO. F599-UD



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion. (5) (4) (3) (2) (1) (N)
2. Presented material at a level I could understand. (5) (4) (3) (2) (1) (N)
3. Was approachable. (5) (4) (3) (2) (1) (N)
4. Recognized when students were confused and tried to reduce the confusion. (5) (4) (3) (2) (1) (N)
5. Provided thoughtful and concise answers to questions. (5) (4) (3) (2) (1) (N)
6. Helped me understand course concepts in discussion. (5) (4) (3) (2) (1) (N)
7. Was available and helpful in office hours, through email, etc. (5) (4) (3) (2) (1) (N)
8. Overall, the TA did a good job. (5) (4) (3) (2) (1) (N)
9. I attended discussion sections every week. (5) (4) (3) (2) (1) (N)
10. I regularly attended office hours and/or contacted the TA outside of class. (5) (4) (3) (2) (1) (N)

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**

11. (5) (4) (3) (2) (1) (N)
12. (5) (4) (3) (2) (1) (N)
13. (5) (4) (3) (2) (1) (N)
14. (5) (4) (3) (2) (1) (N)
15. (5) (4) (3) (2) (1) (N)
16. (5) (4) (3) (2) (1) (N)
17. (5) (4) (3) (2) (1) (N)
18. (5) (4) (3) (2) (1) (N)
19. (5) (4) (3) (2) (1) (N)
20. (5) (4) (3) (2) (1) (N)
21. (5) (4) (3) (2) (1) (N)
22. (5) (4) (3) (2) (1) (N)





# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form S

ARE 133

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Sean Kiely

Course Number: AOL Qtr/Year: Spring 2023

Stock No. 71461-260  
FORM NO. F599-UD



5 = strongly agree   4 = agree   3 = neutral   2 = disagree   1 = strongly disagree   N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion. 1.  (4)  (3)  (2)  (1)  (N)
2. Presented material at a level I could understand. 2.  (5)  (4)  (3)  (2)  (1)  (N)
3. Was approachable. 3.  (4)  (3)  (2)  (1)  (N)
4. Recognized when students were confused and tried to reduce the confusion. 4.  (4)  (3)  (2)  (1)  (N)
5. Provided thoughtful and concise answers to questions. 5.  (4)  (3)  (2)  (1)  (N)
6. Helped me understand course concepts in discussion. 6.  (4)  (3)  (2)  (1)  (N)
7. Was available and helpful in office hours, through email, etc. 7.  (4)  (3)  (2)  (1)  (N)
8. Overall, the TA did a good job. 8.  (4)  (3)  (2)  (1)  (N)
9. I attended discussion sections every week. 9.  (4)  (3)  (2)  (1)  (N)
10. I regularly attended office hours and/or contacted the TA outside of class. 10.  (5)  (4)  (3)  (2)  (1)  (N)

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

11.  (5)  (4)  (3)  (2)  (1)  (N)
12.  (5)  (4)  (3)  (2)  (1)  (N)
13.  (5)  (4)  (3)  (2)  (1)  (N)
14.  (5)  (4)  (3)  (2)  (1)  (N)
15.  (5)  (4)  (3)  (2)  (1)  (N)
16.  (5)  (4)  (3)  (2)  (1)  (N)
17.  (5)  (4)  (3)  (2)  (1)  (N)
18.  (5)  (4)  (3)  (2)  (1)  (N)
19.  (5)  (4)  (3)  (2)  (1)  (N)
20.  (5)  (4)  (3)  (2)  (1)  (N)
21.  (5)  (4)  (3)  (2)  (1)  (N)
22.  (5)  (4)  (3)  (2)  (1)  (N)





# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics  
TA Evaluation Form S

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Sean Kiely

Course Number: ARE 133

Qtr/Year: Spring 2023

Stock No. 71461-260  
FORM NO. F599-UD



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion. 1.  (4)  (3)  (2)  (1)  (N)

2. Presented material at a level I could understand. 2.  (4)  (3)  (2)  (1)  (N)

3. Was approachable. 3.  (4)  (3)  (2)  (1)  (N)

4. Recognized when students were confused and tried to reduce the confusion. 4.  (5)  (4)  (3)  (2)  (1)  (N)

5. Provided thoughtful and concise answers to questions. 5.  (5)  (4)  (3)  (2)  (1)  (N)

6. Helped me understand course concepts in discussion. 6.  (4)  (3)  (2)  (1)  (N)

7. Was available and helpful in office hours, through email, etc. 7.  (4)  (3)  (2)  (1)  (N)

8. Overall, the TA did a good job. 8.  (4)  (3)  (2)  (1)  (N)

9. I attended discussion sections every week. 9.  (4)  (3)  (2)  (1)  (N)

10. I regularly attended office hours and/or contacted the TA outside of class. 10.  (5)  (4)  (3)  (2)  (1)  (N)

11. 11.  (5)  (4)  (3)  (2)  (1)  (N)

12. 12.  (5)  (4)  (3)  (2)  (1)  (N)

13. 13.  (5)  (4)  (3)  (2)  (1)  (N)

14. 14.  (5)  (4)  (3)  (2)  (1)  (N)

15. 15.  (5)  (4)  (3)  (2)  (1)  (N)

16. 16.  (5)  (4)  (3)  (2)  (1)  (N)

17. 17.  (5)  (4)  (3)  (2)  (1)  (N)

18. 18.  (5)  (4)  (3)  (2)  (1)  (N)

19. 19.  (5)  (4)  (3)  (2)  (1)  (N)

20. 20.  (5)  (4)  (3)  (2)  (1)  (N)

21. 21.  (5)  (4)  (3)  (2)  (1)  (N)

22. 22.  (5)  (4)  (3)  (2)  (1)  (N)

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**







# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form S

TA's Name: Sean Kiely

Course Number: ARE 133

Qtr/Year: SP 2023

Stock No. 71461-260  
FORM NO. F599-1117

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK** MARKS
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

- |   |    |     |     |     |     |     |     |
|---|----|-----|-----|-----|-----|-----|-----|
| 1. Was organized and prepared for discussion.                                   | 1  | (5) | (4) | (3) | (2) | (1) | (N) |
| 2. Presented material at a level I could understand.                            | 2  | (5) | (4) | (3) | (2) | (1) | (N) |
| 3. Was approachable.  | 3  | (5) | (4) | (3) | (2) | (1) | (N) |
| 4. Recognized when students were confused and tried to reduce the confusion.    | 4  | (5) | (4) | (3) | (2) | (1) | (N) |
| 5. Provided thoughtful and concise answers to questions.                        | 5  | (5) | (4) | (3) | (2) | (1) | (N) |
| 6. Helped me understand course concepts in discussion.                          | 6  | (5) | (4) | (3) | (2) | (1) | (N) |
| 7. Was available and helpful in office hours, through email, etc.               | 7  | (5) | (4) | (3) | (2) | (1) | (N) |
| 8. Overall, the TA did a good job.  | 8  | (5) | (4) | (3) | (2) | (1) | (N) |
| 9. I attended discussion sections every week.                                   | 9  | (5) | (4) | (3) | (2) | (1) | (N) |
| 10. I regularly attended office hours and/or contacted the TA outside of class. | 10 | (5) | (4) | (3) | (2) | (1) | (N) |
|   | 11 | (5) | (4) | (3) | (2) | (1) | (N) |
|   | 12 | (5) | (4) | (3) | (2) | (1) | (N) |
|   | 13 | (5) | (4) | (3) | (2) | (1) | (N) |
|   | 14 | (5) | (4) | (3) | (2) | (1) | (N) |
|   | 15 | (5) | (4) | (3) | (2) | (1) | (N) |
|   | 16 | (5) | (4) | (3) | (2) | (1) | (N) |
|   | 17 | (5) | (4) | (3) | (2) | (1) | (N) |
|   | 18 | (5) | (4) | (3) | (2) | (1) | (N) |
|   | 19 | (5) | (4) | (3) | (2) | (1) | (N) |
|   | 20 | (5) | (4) | (3) | (2) | (1) | (N) |
|   | 21 | (5) | (4) | (3) | (2) | (1) | (N) |
|   | 22 | (5) | (4) | (3) | (2) | (1) | (N) |

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**





# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form S

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Sean Kiely

Course Number: ARE 133

Qtr/Year: Spring 2023

Stock No. 71461-260  
FORM NO. 5599-11D



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

- |   |     |                                  |                                  |                       |                                  |                                  |                       |                       |
|---|-----|----------------------------------|----------------------------------|-----------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 1. Was organized and prepared for discussion.                                   | 1.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
| 2. Presented material at a level I could understand.                            | 2.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
| 3. Was approachable.  | 3.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
| 4. Recognized when students were confused and tried to reduce the confusion.    | 4.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
| 5. Provided thoughtful and concise answers to questions.                        | 5.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
| 6. Helped me understand course concepts in discussion.                          | 6.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
| 7. Was available and helpful in office hours, through email, etc.               | 7.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
| 8. Overall, the TA did a good job.  | 8.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
| 9. I attended discussion sections every week.                                   | 9.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. I regularly attended office hours and/or contacted the TA outside of class. | 10. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
|   | 11. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
|   | 12. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
|   | 13. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
|   | 14. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
|   | 15. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
|   | 16. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
|   | 17. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
|   | 18. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
|   | 19. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
|   | 20. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
|   | 21. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |
|   | 22. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**





# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form S

TA's Name: Sean Kelly

Course Number: ARE 133 Qtr/Year: SPRING 2023

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK** MARKS
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Stock No. 71461-260  
FORM NO. 5599-110



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

- |   |    |                       |                       |                       |                       |                       |                       |                       |                       |
|---|----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Was organized and prepared for discussion.                                   | 1  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Presented material at a level I could understand.                            | 2  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Was approachable.  | 3  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Recognized when students were confused and tried to reduce the confusion.    | 4  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Provided thoughtful and concise answers to questions.                        | 5  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Helped me understand course concepts in discussion.                          | 6  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Was available and helpful in office hours, through email, etc.               | 7  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Overall, the TA did a good job.  | 8  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. I attended discussion sections every week.                                   | 9  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. I regularly attended office hours and/or contacted the TA outside of class. | 10 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 11 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 12 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 13 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 14 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 15 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 16 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 17 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 18 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 19 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 20 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 21 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 22 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**







# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form S

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Sean Kiely

Course Number: ARE 133 Qtr/Year: Spring 2023

Stock No. 71461-260  
FORM NO. 5599-11/11



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

- |   |     |                                  |                                  |                                  |                       |                       |                       |                       |
|---|-----|----------------------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Was organized and prepared for discussion.                                   | 1.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Presented material at a level I could understand.                            | 2.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Was approachable.  | 3.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Recognized when students were confused and tried to reduce the confusion.    | 4.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Provided thoughtful and concise answers to questions.                        | 5.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Helped me understand course concepts in discussion.                          | 6.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Was available and helpful in office hours, through email, etc.               | 7.  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Overall, the TA did a good job.  | 8.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. I attended discussion sections every week.                                   | 9.  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. I regularly attended office hours and/or contacted the TA outside of class. | 10. | <input checked="" type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 11. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 12. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 13. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 14. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 15. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 16. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 17. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 18. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 19. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 20. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 21. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 22. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**







# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics  
TA Evaluation Form S

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Sean Kiely Course Number: ARE 133 Qtr/Year: Spring 23

Stock No. 71461-260  
FORM NO. F599-UD



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion. 1 [4] [3] [2] [1] [N]
2. Presented material at a level I could understand. 2 [4] [3] [2] [1] [N]
3. Was approachable. 3 [4] [3] [2] [1] [N]
4. Recognized when students were confused and tried to reduce the confusion. 4 [5] [4] [3] [2] [1] [N]
5. Provided thoughtful and concise answers to questions. 5 [5] [4] [3] [2] [1] [N]
6. Helped me understand course concepts in discussion. 6 [4] [3] [2] [1] [N]
7. Was available and helpful in office hours, through email, etc. 7 [4] [3] [2] [1] [N]
8. Overall, the TA did a good job. 8 [5] [4] [3] [2] [1] [N]
9. I attended discussion sections every week. 9 [5] [4] [3] [2] [1] [N]
10. I regularly attended office hours and/or contacted the TA outside of class. 10 [5] [4] [3] [2] [1] [N]

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**

11. [5] [4] [3] [2] [1] [N]
12. [5] [4] [3] [2] [1] [N]
13. [5] [4] [3] [2] [1] [N]
14. [5] [4] [3] [2] [1] [N]
15. [5] [4] [3] [2] [1] [N]
16. [5] [4] [3] [2] [1] [N]
17. [5] [4] [3] [2] [1] [N]
18. [5] [4] [3] [2] [1] [N]
19. [5] [4] [3] [2] [1] [N]
20. [5] [4] [3] [2] [1] [N]
21. [5] [4] [3] [2] [1] [N]
22. [5] [4] [3] [2] [1] [N]





# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form S

TA's Name: Sean Kiely

Course Number: <sup>ARE</sup> 133

Qtr/Year: Spring 2023

Stock No. 71461-260  
FORM NO. F599-UD

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion. 1.  (4)  (3)  (2)  (1)  (N)

2. Presented material at a level I could understand. 2.  (4)  (3)  (2)  (1)  (N)

3. Was approachable. 3.  (4)  (3)  (2)  (1)  (N)

4. Recognized when students were confused and tried to reduce the confusion. 4.  (5)  (4)  (3)  (2)  (1)  (N)

5. Provided thoughtful and concise answers to questions. 5.  (4)  (3)  (2)  (1)  (N)

6. Helped me understand course concepts in discussion. 6.  (4)  (3)  (2)  (1)  (N)

7. Was available and helpful in office hours, through email, etc. 7.  (4)  (3)  (2)  (1)  (N)

8. Overall, the TA did a good job. 8.  (4)  (3)  (2)  (1)  (N)

9. I attended discussion sections every week. 9.  (4)  (3)  (2)  (1)  (N)

10. I regularly attended office hours and/or contacted the TA outside of class. 10.  (5)  (4)  (3)  (2)  (1)  (N)

11. 11.  (5)  (4)  (3)  (2)  (1)  (N)

12. 12.  (5)  (4)  (3)  (2)  (1)  (N)

13. 13.  (5)  (4)  (3)  (2)  (1)  (N)

14. 14.  (5)  (4)  (3)  (2)  (1)  (N)

15. 15.  (5)  (4)  (3)  (2)  (1)  (N)

16. 16.  (5)  (4)  (3)  (2)  (1)  (N)

17. 17.  (5)  (4)  (3)  (2)  (1)  (N)

18. 18.  (5)  (4)  (3)  (2)  (1)  (N)

19. 19.  (5)  (4)  (3)  (2)  (1)  (N)

20. 20.  (5)  (4)  (3)  (2)  (1)  (N)

21. 21.  (5)  (4)  (3)  (2)  (1)  (N)

22. 22.  (5)  (4)  (3)  (2)  (1)  (N)

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**





# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics  
TA Evaluation Form S

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK** MARKS
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Sean Kiely

Course Number: 133

Qtr/Year: Spring 2023

Stock No. 71461-260  
FORM NO. F599-UD



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion. 1 [4] [3] [2] [1] [N]
2. Presented material at a level I could understand. 2 [4] [3] [2] [1] [N]
3. Was approachable. 3 [4] [3] [2] [1] [N]
4. Recognized when students were confused and tried to reduce the confusion. 4 [4] [3] [2] [1] [N]
5. Provided thoughtful and concise answers to questions. 5 [4] [3] [2] [1] [N]
6. Helped me understand course concepts in discussion. 6 [4] [3] [2] [1] [N]
7. Was available and helpful in office hours, through email, etc. 7 [4] [3] [2] [1] [N]
8. Overall, the TA did a good job. 8 [4] [3] [2] [1] [N]
9. I attended discussion sections every week. 9 [4] [3] [2] [1] [N]
10. I regularly attended office hours and/or contacted the TA outside of class. 10 [5] [4] [3] [2] [1] [N]

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**

11. [5] [4] [3] [2] [1] [N]
12. [5] [4] [3] [2] [1] [N]
13. [5] [4] [3] [2] [1] [N]
14. [5] [4] [3] [2] [1] [N]
15. [5] [4] [3] [2] [1] [N]
16. [5] [4] [3] [2] [1] [N]
17. [5] [4] [3] [2] [1] [N]
18. [5] [4] [3] [2] [1] [N]
19. [5] [4] [3] [2] [1] [N]
20. [5] [4] [3] [2] [1] [N]
21. [5] [4] [3] [2] [1] [N]
22. [5] [4] [3] [2] [1] [N]







# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form S

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Sean Kien

Course Number: ARE 33

Qtr/Year: Spring 2013

Stock No. 71461-260  
FORM NO. F599-UD



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion. 1.  (5)  (4)  (3)  (2)  (1)  (N)

2. Presented material at a level I could understand. 2.  (5)  (4)  (3)  (2)  (1)  (N)

3. Was approachable. 3.  (5)  (4)  (3)  (2)  (1)  (N)

4. Recognized when students were confused and tried to reduce the confusion. 4.  (5)  (4)  (3)  (2)  (1)  (N)

5. Provided thoughtful and concise answers to questions. 5.  (5)  (4)  (3)  (2)  (1)  (N)

6. Helped me understand course concepts in discussion. 6.  (5)  (4)  (3)  (2)  (1)  (N)

7. Was available and helpful in office hours, through email, etc. 7.  (5)  (4)  (3)  (2)  (1)  (N)

8. Overall, the TA did a good job. 8.  (5)  (4)  (3)  (2)  (1)  (N)

9. I attended discussion sections every week. 9.  (5)  (4)  (3)  (2)  (1)  (N)

10. I regularly attended office hours and/or contacted the TA outside of class. 10.  (5)  (4)  (3)  (2)  (1)  (N)

11. 11.  (5)  (4)  (3)  (2)  (1)  (N)

12. 12.  (5)  (4)  (3)  (2)  (1)  (N)

13. 13.  (5)  (4)  (3)  (2)  (1)  (N)

14. 14.  (5)  (4)  (3)  (2)  (1)  (N)

15. 15.  (5)  (4)  (3)  (2)  (1)  (N)

16. 16.  (5)  (4)  (3)  (2)  (1)  (N)

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**

17. 17.  (5)  (4)  (3)  (2)  (1)  (N)

18. 18.  (5)  (4)  (3)  (2)  (1)  (N)

19. 19.  (5)  (4)  (3)  (2)  (1)  (N)

20. 20.  (5)  (4)  (3)  (2)  (1)  (N)

21. 21.  (5)  (4)  (3)  (2)  (1)  (N)

22. 22.  (5)  (4)  (3)  (2)  (1)  (N)







# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics  
TA Evaluation Form S

TA's Name: Sean Kiely

Course Number: 133

Qtr/Year: Spring 23

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Stock No. 71461-260  
FORM NO. F589-UD



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion. 1. [4] [3] [2] [1] [N]

2. Presented material at a level I could understand. 2. [4] [3] [2] [1] [N]

3. Was approachable. 3. [4] [3] [2] [1] [N]

4. Recognized when students were confused and tried to reduce the confusion. 4. [4] [3] [2] [1] [N]

5. Provided thoughtful and concise answers to questions. 5. [4] [3] [2] [1] [N]

6. Helped me understand course concepts in discussion. 6. [4] [3] [2] [1] [N]

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8. Overall, the TA did a good job. 8. [4] [3] [2] [1] [N]

9. I attended discussion sections every week. 9. [4] [3] [2] [1] [N]

10. I regularly attended office hours and/or contacted the TA outside of class. 10. [5] [4] [3] [2] [1] [N]

11. 11. [5] [4] [3] [2] [1] [N]

12. 12. [5] [4] [3] [2] [1] [N]

13. 13. [5] [4] [3] [2] [1] [N]

14. 14. [5] [4] [3] [2] [1] [N]

15. 15. [5] [4] [3] [2] [1] [N]

16. 16. [5] [4] [3] [2] [1] [N]

17. 17. [5] [4] [3] [2] [1] [N]

18. 18. [5] [4] [3] [2] [1] [N]

19. 19. [5] [4] [3] [2] [1] [N]

20. 20. [5] [4] [3] [2] [1] [N]

21. 21. [5] [4] [3] [2] [1] [N]

22. 22. [5] [4] [3] [2] [1] [N]

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**





# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics  
TA Evaluation Form S

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Sean Kiely

Course Number: ARE 183 Qtr/Year: SP2/23

Stock No. 71461-260  
FORM NO. F599-UD



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion. 1. [4] [3] [2] [1] [N]
2. Presented material at a level I could understand. 2. [4] [3] [2] [1] [N]
3. Was approachable. 3. [4] [3] [2] [1] [N]
4. Recognized when students were confused and tried to reduce the confusion. 4. [4] [3] [2] [1] [N]
5. Provided thoughtful and concise answers to questions. 5. [4] [3] [2] [1] [N]
6. Helped me understand course concepts in discussion. 6. [4] [3] [2] [1] [N]
7. Was available and helpful in office hours, through email, etc. 7. [4] [3] [2] [1] [N]
8. Overall, the TA did a good job. 8. [4] [3] [2] [1] [N]
9. I attended discussion sections every week. 9. [5] [4] [3] [2] [1] [N]
10. I regularly attended office hours and/or contacted the TA outside of class. 10. [5] [4] [3] [2] [1] [N]

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**

11. [5] [4] [3] [2] [1] [N]
12. [5] [4] [3] [2] [1] [N]
13. [5] [4] [3] [2] [1] [N]
14. [5] [4] [3] [2] [1] [N]
15. [5] [4] [3] [2] [1] [N]
16. [5] [4] [3] [2] [1] [N]
17. [5] [4] [3] [2] [1] [N]
18. [5] [4] [3] [2] [1] [N]
19. [5] [4] [3] [2] [1] [N]
20. [5] [4] [3] [2] [1] [N]
21. [5] [4] [3] [2] [1] [N]
22. [5] [4] [3] [2] [1] [N]





# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics  
TA Evaluation Form S

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Sean Kelly Course Number: 133 Qtr/Year: Spring 2022

Stock No. 71461-260  
FORM NO. F599-UD



5 = strongly agree   4 = agree   3 = neutral   2 = disagree   1 = strongly disagree   N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion. (4) (3) (2) (1) (N)
2. Presented material at a level I could understand. (4) (3) (2) (1) (N)
3. Was approachable. (4) (3) (2) (1) (N)
4. Recognized when students were confused and tried to reduce the confusion. (4) (3) (2) (1) (N)
5. Provided thoughtful and concise answers to questions. (4) (3) (2) (1) (N)
6. Helped me understand course concepts in discussion. (4) (3) (2) (1) (N)
7. Was available and helpful in office hours, through email, etc. (4) (3) (2) (1) (N)
8. Overall, the TA did a good job. (4) (3) (2) (1) (N)
9. I attended discussion sections every week. (5) (4) (3) (2) (1) (N)
10. I regularly attended office hours and/or contacted the TA outside of class. (5) (4) (3) (2) (1) (N)
11. (5) (4) (3) (2) (1) (N)
12. (5) (4) (3) (2) (1) (N)
13. (5) (4) (3) (2) (1) (N)
14. (5) (4) (3) (2) (1) (N)
15. (5) (4) (3) (2) (1) (N)
16. (5) (4) (3) (2) (1) (N)
17. (5) (4) (3) (2) (1) (N)
18. (5) (4) (3) (2) (1) (N)
19. (5) (4) (3) (2) (1) (N)
20. (5) (4) (3) (2) (1) (N)
21. (5) (4) (3) (2) (1) (N)
22. (5) (4) (3) (2) (1) (N)

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**

**DO NOT WRITE IN THE FAR RIGHT MARGIN**

11. What did you appreciate most about this class?

*Application to real-world / connection to daily life.*

12. Is there anything you would like to see the TA do to improve his/her teaching?

*N/A*

Please make any additional comments regarding the TA and/or discussion sections.

*Great TA, very helpful and always explained questions thoroughly.*

23.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
24.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
25.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
26.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
27.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
28.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
29.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
30.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
31.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
32.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
33.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
34.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
35.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
36.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
37.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
38.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
39.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
40.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
41.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
42.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
43.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
44.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
45.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
46.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
47.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
48.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N

<input type="checkbox"/>	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9
<input type="checkbox"/>	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9
<input type="checkbox"/>	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9
<input type="checkbox"/>	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9
<input type="checkbox"/>	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9
<input type="checkbox"/>	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9
<input type="checkbox"/>	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9
<input type="checkbox"/>	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9



# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics  
TA Evaluation Form S

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Sean Kiely

Course Number: ARE 133 Qtr/Year: Spring Q23

Stock No. 71461-260  
FORM NO. F599-UD



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

- |   |     |                       |                       |                       |                       |                       |                       |                       |                       |
|---|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Was organized and prepared for discussion.                                   | 1.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Presented material at a level I could understand.                            | 2.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Was approachable.  | 3.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Recognized when students were confused and tried to reduce the confusion.    | 4.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Provided thoughtful and concise answers to questions.                        | 5.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Helped me understand course concepts in discussion.                          | 6.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Was available and helpful in office hours, through email, etc.               | 7.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Overall, the TA did a good job.  | 8.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. I attended discussion sections every week.                                   | 9.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. I regularly attended office hours and/or contacted the TA outside of class. | 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 11. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 12. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 13. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 14. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 15. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 16. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 17. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 18. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 19. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 20. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 21. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 22. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK







# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics  
TA Evaluation Form S

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Sean Kiehl

Course Number: ARE 133 Qtr/Year: SP 23

Stock No. 71461-260  
FORM NO. F699-UD



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

- |   |                       |                       |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Was organized and prepared for discussion.                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Presented material at a level I could understand.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Was approachable.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Recognized when students were confused and tried to reduce the confusion.    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Provided thoughtful and concise answers to questions.                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Helped me understand course concepts in discussion.                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Was available and helpful in office hours, through email, etc.               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Overall, the TA did a good job.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. I attended discussion sections every week.                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. I regularly attended office hours and/or contacted the TA outside of class. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**

- |     |                       |                       |                       |                       |                       |                       |
|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 11. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |





UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics
TA Evaluation Form S

TA's Name: sean Keely

Course Number: ARE 133 Qtr/Year: SPRING 123

USE NO. 2 PENCIL ONLY

- MAKE HEAVY, DARK MARKS
• ERASE COMPLETELY TO CHANGE
• FILL EACH BUBBLE COMPLETELY

Stock No. 71461-260
FORM NO. F599-UD



5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = not applicable

TEACHING ASSISTANT:

- 1. Was organized and prepared for discussion.
2. Presented material at a level I could understand.
3. Was approachable.
4. Recognized when students were confused and tried to reduce the confusion.
5. Provided thoughtful and concise answers to questions.
6. Helped me understand course concepts in discussion.
7. Was available and helpful in office hours, through email, etc.
8. Overall, the TA did a good job.
9. I attended discussion sections every week.
10. I regularly attended office hours and/or contacted the TA outside of class.
11.
12.
13.
14.
15.
16.
17.
18.
19.
20.
21.
22.

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK





# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics  
TA Evaluation Form S

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Sean Kiely

Course Number: ARE133

Qtr/Year: SP2023

Stock No. 71461-280  
FORM NO. F599-UD



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

- |   |                                  |                       |                       |                       |                       |                       |
|---|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Was organized and prepared for discussion.                                   | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Presented material at a level I could understand.                            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Was approachable.  | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Recognized when students were confused and tried to reduce the confusion.    | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Provided thoughtful and concise answers to questions.                        | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Helped me understand course concepts in discussion.                          | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Was available and helpful in office hours, through email, etc.               | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Overall, the TA did a good job.  | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. I attended discussion sections every week.                                   | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. I regularly attended office hours and/or contacted the TA outside of class. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK

- |                           |                       |                       |                       |                       |                       |                       |
|---------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 11. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |





# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics  
TA Evaluation Form S

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: SRAN Kiely Course Number: ARE 133 Qtr/Year: SP 23

Stock No. 71461-260  
FORM NO. F599-UD



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

- |   |     |                       |                       |                       |                       |                       |                       |                       |                       |
|---|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Was organized and prepared for discussion.                                   | 1.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Presented material at a level I could understand.                            | 2.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Was approachable.  | 3.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Recognized when students were confused and tried to reduce the confusion.    | 4.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Provided thoughtful and concise answers to questions.                        | 5.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Helped me understand course concepts in discussion.                          | 6.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Was available and helpful in office hours, through email, etc.               | 7.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Overall, the TA did a good job.  | 8.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. I attended discussion sections every week.                                   | 9.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. I regularly attended office hours and/or contacted the TA outside of class. | 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 11. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 12. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 13. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 14. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 15. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 16. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 17. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 18. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 19. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 20. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 21. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 22. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**







# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics  
TA Evaluation Form S

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Sean Kiely

Course Number: ARE 133 Qtr/Year: Spring/2023

Stock No. 71461-260  
FORM NO. F599-UD



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion. 1.  5  4  3  2  1  N
2. Presented material at a level I could understand. 2.  5  4  3  2  1  N
3. Was approachable. 3.  5  4  3  2  1  N
4. Recognized when students were confused and tried to reduce the confusion. 4.  5  4  3  2  1  N
5. Provided thoughtful and concise answers to questions. 5.  5  4  3  2  1  N
6. Helped me understand course concepts in discussion. 6.  5  4  3  2  1  N
7. Was available and helpful in office hours, through email, etc. 7.  5  4  3  2  1  N
8. Overall, the TA did a good job. 8.  5  4  3  2  1  N
9. I attended discussion sections every week. 9.  5  4  3  2  1  N
10. I regularly attended office hours and/or contacted the TA outside of class. 10.  5  4  3  2  1  N

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**

11.  5  4  3  2  1  N
12.  5  4  3  2  1  N
13.  5  4  3  2  1  N
14.  5  4  3  2  1  N
15.  5  4  3  2  1  N
16.  5  4  3  2  1  N
17.  5  4  3  2  1  N
18.  5  4  3  2  1  N
19.  5  4  3  2  1  N
20.  5  4  3  2  1  N
21.  5  4  3  2  1  N
22.  5  4  3  2  1  N





# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form S

TA's Name: Sean Kiely Course Number: 133 Qtr/Year: S2023

Stock No. 71461-260  
FORM NO. F599-UD

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK** MARKS
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**



5 = strongly agree   4 = agree   3 = neutral   2 = disagree   1 = strongly disagree   N = not applicable

### TEACHING ASSISTANT:

- |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| 1. Was organized and prepared for discussion.                                   | 1 | 2 | 3 | 4 | 5 | N |
| 2. Presented material at a level I could understand.                            | 1 | 2 | 3 | 4 | 5 | N |
| 3. Was approachable.  | 1 | 2 | 3 | 4 | 5 | N |
| 4. Recognized when students were confused and tried to reduce the confusion.    | 1 | 2 | 3 | 4 | 5 | N |
| 5. Provided thoughtful and concise answers to questions.                        | 1 | 2 | 3 | 4 | 5 | N |
| 6. Helped me understand course concepts in discussion.                          | 1 | 2 | 3 | 4 | 5 | N |
| 7. Was available and helpful in office hours, through email, etc.               | 1 | 2 | 3 | 4 | 5 | N |
| 8. Overall, the TA did a good job.  | 1 | 2 | 3 | 4 | 5 | N |
| 9. I attended discussion sections every week.                                   | 1 | 2 | 3 | 4 | 5 | N |
| 10. I regularly attended office hours and/or contacted the TA outside of class. | 1 | 2 | 3 | 4 | 5 | N |

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**

- |     |   |   |   |   |   |   |
|-----|---|---|---|---|---|---|
| 11. | 1 | 2 | 3 | 4 | 5 | N |
| 12. | 1 | 2 | 3 | 4 | 5 | N |
| 13. | 1 | 2 | 3 | 4 | 5 | N |
| 14. | 1 | 2 | 3 | 4 | 5 | N |
| 15. | 1 | 2 | 3 | 4 | 5 | N |
| 16. | 1 | 2 | 3 | 4 | 5 | N |
| 17. | 1 | 2 | 3 | 4 | 5 | N |
| 18. | 1 | 2 | 3 | 4 | 5 | N |
| 19. | 1 | 2 | 3 | 4 | 5 | N |
| 20. | 1 | 2 | 3 | 4 | 5 | N |
| 21. | 1 | 2 | 3 | 4 | 5 | N |
| 22. | 1 | 2 | 3 | 4 | 5 | N |





# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics  
TA Evaluation Form S

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Sean Kiely Course Number: ARE 133 Qtr/Year: Spring 23

Stock No. 71461-260  
FORM NO. F599-UD



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion.  5  4  3  2  1  N
2. Presented material at a level I could understand.  5  4  3  2  1  N
3. Was approachable.  5  4  3  2  1  N
4. Recognized when students were confused and tried to reduce the confusion.  5  4  3  2  1  N
5. Provided thoughtful and concise answers to questions.  5  4  3  2  1  N
6. Helped me understand course concepts in discussion.  5  4  3  2  1  N
7. Was available and helpful in office hours, through email, etc.  5  4  3  2  1  N
8. Overall, the TA did a good job.  5  4  3  2  1  N
9. I attended discussion sections every week.  5  4  3  2  1  N
10. I regularly attended office hours and/or contacted the TA outside of class.  5  4  3  2  1  N
11.  5  4  3  2  1  N
12.  5  4  3  2  1  N
13.  5  4  3  2  1  N
14.  5  4  3  2  1  N
15.  5  4  3  2  1  N
16.  5  4  3  2  1  N
17.  5  4  3  2  1  N
18.  5  4  3  2  1  N
19.  5  4  3  2  1  N
20.  5  4  3  2  1  N
21.  5  4  3  2  1  N
22.  5  4  3  2  1  N

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK





# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics  
TA Evaluation Form S

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Sean Kiely Course Number: ARE 133 Qtr/Year: S 2023 Stock No. 71461-260  
FORM NO. F599-UD



5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion. [4] [3] [2] [1] [N]
2. Presented material at a level I could understand. [4] [3] [2] [1] [N]
3. Was approachable. [4] [3] [2] [1] [N]
4. Recognized when students were confused and tried to reduce the confusion. [4] [3] [2] [1] [N]
5. Provided thoughtful and concise answers to questions. [4] [3] [2] [1] [N]
6. Helped me understand course concepts in discussion. [5] [4] [3] [2] [1] [N]
7. Was available and helpful in office hours, through email, etc. [4] [3] [2] [1] [N]
8. Overall, the TA did a good job. [4] [3] [2] [1] [N]
9. I attended discussion sections every week. [5] [4] [3] [2] [1] [N]
10. I regularly attended office hours and/or contacted the TA outside of class. [5] [4] [3] [2] [1] [N]
11. [5] [4] [3] [2] [1] [N]
12. [5] [4] [3] [2] [1] [N]
13. [5] [4] [3] [2] [1] [N]
14. [5] [4] [3] [2] [1] [N]
15. [5] [4] [3] [2] [1] [N]
16. [5] [4] [3] [2] [1] [N]
17. [5] [4] [3] [2] [1] [N]
18. [5] [4] [3] [2] [1] [N]
19. [5] [4] [3] [2] [1] [N]
20. [5] [4] [3] [2] [1] [N]
21. [5] [4] [3] [2] [1] [N]
22. [5] [4] [3] [2] [1] [N]

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK







# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics  
TA Evaluation Form S

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK** MARKS
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Sean Kiely Course Number: 133 Qtr/Year: SP'23

Stock No. 71461-260  
FORM NO. F599-UD



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion. (4) (3) (2) (1) (N)
2. Presented material at a level I could understand. (4) (3) (2) (1) (N)
3. Was approachable. (4) (3) (2) (1) (N)
4. Recognized when students were confused and tried to reduce the confusion. (4) (3) (2) (1) (N)
5. Provided thoughtful and concise answers to questions. (4) (3) (2) (1) (N)
6. Helped me understand course concepts in discussion. (4) (3) (2) (1) (N)
7. Was available and helpful in office hours, through email, etc. (4) (3) (2) (1) (N)
8. Overall, the TA did a good job. (4) (3) (2) (1) (N)
9. I attended discussion sections every week. (5) (4) (3) (2) (1) (N)
10. I regularly attended office hours and/or contacted the TA outside of class. (5) (4) (3) (2) (1) (N)
11. (5) (4) (3) (2) (1) (N)
12. (5) (4) (3) (2) (1) (N)
13. (5) (4) (3) (2) (1) (N)
14. (5) (4) (3) (2) (1) (N)
15. (5) (4) (3) (2) (1) (N)
16. (5) (4) (3) (2) (1) (N)
17. (5) (4) (3) (2) (1) (N)
18. (5) (4) (3) (2) (1) (N)
19. (5) (4) (3) (2) (1) (N)
20. (5) (4) (3) (2) (1) (N)
21. (5) (4) (3) (2) (1) (N)
22. (5) (4) (3) (2) (1) (N)

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**





# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics  
TA Evaluation Form S

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Sean Kiely Course Number: 138 Qtr/Year: Spring 2023

Block No. 71461-260  
FORM NO. F599-UD



5 = strongly agree   4 = agree   3 = neutral   2 = disagree   1 = strongly disagree   N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion. 1.  4  3  2  1  N
2. Presented material at a level I could understand. 2.  4  3  2  1  N
3. Was approachable. 3.  4  3  2  1  N
4. Recognized when students were confused and tried to reduce the confusion. 4.  4  3  2  1  N
5. Provided thoughtful and concise answers to questions. 5.  4  3  2  1  N
6. Helped me understand course concepts in discussion. 6.  4  3  2  1  N
7. Was available and helpful in office hours, through email, etc. 7.  4  3  2  1  N
8. Overall, the TA did a good job. 8.  4  3  2  1  N
9. I attended discussion sections every week. 9.  5  4  3  2  1  N
10. I regularly attended office hours and/or contacted the TA outside of class. 10.  5  4  3  2  1  N

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**

11.  5  4  3  2  1  N
12.  5  4  3  2  1  N
13.  5  4  3  2  1  N
14.  5  4  3  2  1  N
15.  5  4  3  2  1  N
16.  5  4  3  2  1  N
17.  5  4  3  2  1  N
18.  5  4  3  2  1  N
19.  5  4  3  2  1  N
20.  5  4  3  2  1  N
21.  5  4  3  2  1  N
22.  5  4  3  2  1  N





# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics

TA Evaluation Form S

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Sean Kelly

Course Number: <sup>ARE</sup> 133

Qtr/Year: Spring 202

Stock No. 71461-260  
FORM NO. F589-110



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

- |   |     |                       |                       |                       |                       |                       |                       |                       |
|---|-----|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Was organized and prepared for discussion.                                   | 1.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Presented material at a level I could understand.                            | 2.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Was approachable.  | 3.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Recognized when students were confused and tried to reduce the confusion.    | 4.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Provided thoughtful and concise answers to questions.                        | 5.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Helped me understand course concepts in discussion.                          | 6.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Was available and helpful in office hours, through email, etc.               | 7.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Overall, the TA did a good job.  | 8.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. I attended discussion sections every week.                                   | 9.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. I regularly attended office hours and/or contacted the TA outside of class. | 10. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 11. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 12. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 13. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 14. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 15. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 16. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 17. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 18. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 19. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 20. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 21. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|   | 22. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK







# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics  
TA Evaluation Form S

TA's Name: Sean Kichy Course Number: 133 Qtr/Year: Winter 23

APR

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
- ERASE **COMPLETELY** TO CHANGE
- FILL EACH BUBBLE **COMPLETELY**

Stock No. 71461-260  
FORM NO. F599-UD



5 = strongly agree   4 = agree   3 = neutral   2 = disagree   1 = strongly disagree   N = not applicable

## TEACHING ASSISTANT:

1. Was organized and prepared for discussion. 1. [5] [4] [3] [2] [1] [N]
2. Presented material at a level I could understand. 2. [5] [4] [3] [2] [1] [N]
3. Was approachable. 3. [5] [4] [3] [2] [1] [N]
4. Recognized when students were confused and tried to reduce the confusion. 4. [5] [4] [3] [2] [1] [N]
5. Provided thoughtful and concise answers to questions. 5. [5] [4] [3] [2] [1] [N]
6. Helped me understand course concepts in discussion. 6. [5] [4] [3] [2] [1] [N]
7. Was available and helpful in office hours, through email, etc. 7. [5] [4] [3] [2] [1] [N]
8. Overall, the TA did a good job. 8. [5] [4] [3] [2] [1] [N]
9. I attended discussion sections every week. 9. [5] [4] [3] [2] [1] [N]
10. I regularly attended office hours and/or contacted the TA outside of class. 10. [5] [4] [3] [2] [1] [N]

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**

11. [5] [4] [3] [2] [1] [N]
12. [5] [4] [3] [2] [1] [N]
13. [5] [4] [3] [2] [1] [N]
14. [5] [4] [3] [2] [1] [N]
15. [5] [4] [3] [2] [1] [N]
16. [5] [4] [3] [2] [1] [N]
17. [5] [4] [3] [2] [1] [N]
18. [5] [4] [3] [2] [1] [N]
19. [5] [4] [3] [2] [1] [N]
20. [5] [4] [3] [2] [1] [N]
21. [5] [4] [3] [2] [1] [N]
22. [5] [4] [3] [2] [1] [N]







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TA Evaluation Form S

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- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Sean Kively Course Number: 133 Qtr/Year: Spring 2023 Stock No. 71461-260  
FORM NO. F599-UD



5 = strongly agree 4 = agree 3 = neutral 2 = disagree 1 = strongly disagree N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion. [5] [4] [3] [2] [1] [N]
2. Presented material at a level I could understand. [5] [4] [3] [2] [1] [N]
3. Was approachable. [5] [4] [3] [2] [1] [N]
4. Recognized when students were confused and tried to reduce the confusion. [5] [4] [3] [2] [1] [N]
5. Provided thoughtful and concise answers to questions. [5] [4] [3] [2] [1] [N]
6. Helped me understand course concepts in discussion. [5] [4] [3] [2] [1] [N]
7. Was available and helpful in office hours, through email, etc. [5] [4] [3] [2] [1] [N]
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11. [5] [4] [3] [2] [1] [N]
12. [5] [4] [3] [2] [1] [N]
13. [5] [4] [3] [2] [1] [N]
14. [5] [4] [3] [2] [1] [N]
15. [5] [4] [3] [2] [1] [N]
16. [5] [4] [3] [2] [1] [N]
17. [5] [4] [3] [2] [1] [N]
18. [5] [4] [3] [2] [1] [N]
19. [5] [4] [3] [2] [1] [N]
20. [5] [4] [3] [2] [1] [N]
21. [5] [4] [3] [2] [1] [N]
22. [5] [4] [3] [2] [1] [N]

PLEASE ANSWER FURTHER QUESTIONS ON THE BACK





# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics  
TA Evaluation Form S

TA's Name: Sean Kiely

Course Number: ARE 133

Qtr/Year: Spring 2023

Stock No. 71461-260  
FORM NO. F599-UD

USE NO. 2 PENCIL ONLY

- MAKE **HEAVY, DARK MARKS**
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- FILL EACH BUBBLE **COMPLETELY**



5 = strongly agree    4 = agree    3 = neutral    2 = disagree    1 = strongly disagree    N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion. (4) (3) (2) (1) (N)
2. Presented material at a level I could understand. (4) (3) (2) (1) (N)
3. Was approachable. (4) (3) (2) (1) (N)
4. Recognized when students were confused and tried to reduce the confusion. (4) (3) (2) (1) (N)
5. Provided thoughtful and concise answers to questions. (4) (3) (2) (1) (N)
6. Helped me understand course concepts in discussion. (4) (3) (2) (1) (N)
7. Was available and helpful in office hours, through email, etc. (5) (4) (3) (2) (1) (N)
8. Overall, the TA did a good job. (4) (3) (2) (1) (N)
9. I attended discussion sections every week. (4) (3) (2) (1) (N)
10. I regularly attended office hours and/or contacted the TA outside of class. (5) (4) (3) (2) (1) (N)

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**

11. (5) (4) (3) (2) (1) (N)
12. (5) (4) (3) (2) (1) (N)
13. (5) (4) (3) (2) (1) (N)
14. (5) (4) (3) (2) (1) (N)
15. (5) (4) (3) (2) (1) (N)
16. (5) (4) (3) (2) (1) (N)
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18. (5) (4) (3) (2) (1) (N)
19. (5) (4) (3) (2) (1) (N)
20. (5) (4) (3) (2) (1) (N)
21. (5) (4) (3) (2) (1) (N)
22. (5) (4) (3) (2) (1) (N)





# UNIVERSITY OF CALIFORNIA, DAVIS

Department of Agricultural and Resource Economics  
TA Evaluation Form S

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- FILL EACH BUBBLE **COMPLETELY**

TA's Name: Sean Kiely Course Number: ARE 133 Qtr/Year: S 2023

Stock No. 71461-260  
FORM NO. F599-UD



5 = strongly agree   4 = agree   3 = neutral   2 = disagree   1 = strongly disagree   N = not applicable

### TEACHING ASSISTANT:

1. Was organized and prepared for discussion. 1 (5) (4) (3) (2) (1) (N)
2. Presented material at a level I could understand. 2 (5) (4) (3) (2) (1) (N)
3. Was approachable. 3 (5) (4) (3) (2) (1) (N)
4. Recognized when students were confused and tried to reduce the confusion. 4 (5) (4) (3) (2) (1) (N)
5. Provided thoughtful and concise answers to questions. 5 (5) (4) (3) (2) (1) (N)
6. Helped me understand course concepts in discussion. 6 (5) (4) (3) (2) (1) (N)
7. Was available and helpful in office hours, through email, etc. 7 (5) (4) (3) (2) (1) (N)
8. Overall, the TA did a good job. 8 (5) (4) (3) (2) (1) (N)
9. I attended discussion sections every week. 9 (5) (4) (3) (2) (1) (N)
10. I regularly attended office hours and/or contacted the TA outside of class. 10 (5) (4) (3) (2) (1) (N)

**PLEASE ANSWER FURTHER QUESTIONS ON THE BACK**

11. (5) (4) (3) (2) (1) (N)
12. (5) (4) (3) (2) (1) (N)
13. (5) (4) (3) (2) (1) (N)
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17. (5) (4) (3) (2) (1) (N)
18. (5) (4) (3) (2) (1) (N)
19. (5) (4) (3) (2) (1) (N)
20. (5) (4) (3) (2) (1) (N)
21. (5) (4) (3) (2) (1) (N)
22. (5) (4) (3) (2) (1) (N)

**DO NOT WRITE IN THE FAR RIGHT MARGIN**

11. What did you appreciate most about this class?

*He answered the questions.*

12. Is there anything you would like to see the TA do to improve his/her teaching?

*N/A*

Please make any additional comments regarding the TA and/or discussion sections.

*N/A*

23.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
24.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
25.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
26.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
27.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
28.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
29.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
30.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
31.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
32.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
33.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
34.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
35.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
36.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
37.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
38.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
39.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
40.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
41.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
42.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
43.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
44.	<input type="checkbox"/> 5	<input checked="" type="checkbox"/> 4	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
45.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
46.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
47.	<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N
48.	<input type="checkbox"/> 5	<input checked="" type="checkbox"/> 4	<input checked="" type="checkbox"/> 3	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> N

<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9
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